

In Their Own Country: WVCCRS Alignments / Irene McKinney Language Arts and Social Studies, 6 – 12

This program is geared toward older students in writing advice, but also includes wonderful material that is appropriate for all grade levels. Use your judgment.

English/Language Arts / Grades 6 - 12

Reading	Writing	Speaking and Listening	Language
ELA.6.3- Describe how a particular story’s or drama’s plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.	ELA.6.26- Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	ELA.6.30- Engage effectively in a range of collaborative discussions with diverse partners including one-on-one, small groups, and teacher-led discussions on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.	ELA.6.40- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings in grade 6 texts.
ELA.6.5- Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	ELA.6.27- Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	ELA.6.31- Interpret information presented in digital, print, and non-print formats and explain how it contributes to a topic, text, or issue under study.	ELA.6.41- Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
ELA.6.8- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.	ELA.6.28- Draw evidence from literary or informational texts and apply grade-level Reading standards to support analysis, reflection, and research.	ELA.6.34- Include digital media and visuals in presentations to clarify information.	
ELA.6.9- Explain how an author develops the point of view of the narrator or speaker in a literary text.	ELA.6.29- Write routinely over extended time frames for research, reflection, and/or revision and shorter		

	time frames for a range of discipline-specific tasks, purposes, and audiences.		
ELA.6.13- Compare and contrast the experience of reading a literary text to listening to or viewing an audio, video, or live version of the literary text, including contrasting what is “seen” and “heard”.			

SOCIAL STUDIES

Sociology	History
SS.S.8- Identify the basic components of culture and evaluate the importance of culture in society.	SS.8.25- Explain the economic, social, and political impact of twentieth century events on West Virginia (e.g., school integration, Civil Rights Movement, Cold War and Vietnam)
SS.S.9- Analyze the components of cultural change and diversity (e.g. norms, beliefs, values, dehumanization, cults, multiculturalism, ethnocentrism, cultural relevance, folk culture, counterculture, subculture, and culture shock)	
SS.S.15- Investigate the evolution of family structures and their impact on the individual in society.	