

Reflections /Advice on Writing

14 of West Virginia's most celebrated writers in one content-rich file

Advanced level: Suitable for teachers and older students

This file makes it easy for students and others to compare the writers' reflections on writing, writing habits, influences, attitudes about language, and general thoughts about writing. When you listen to the entire program, you also get stories about growing up, many readings from the writer's work, etc. In this file, we have separated out what they have to say about the writing process itself. Their comments demonstrate that there is no one "right" writing process, but there are many useful rules of thumb.

All these people were interviewed by producer Kate Long. When necessary for context, her questions are included, in italics. Otherwise, all comments come directly from the writers. Passages from their writing are included, printed in blue, when they are needed as context for the writer's comments.

We hope each file makes you want to listen to the entire program, available at www.wvstories.com.

This material comes from the WV Public Radio series, In Their Own Country, featuring 14 of West Virginia's greatest writers. This file is just one part of the deep, illuminating conversations with these writers. Their hour-long programs are full of readings from their writing and stories from their lives, waiting for you, free and 24/7, at www.wvstories.com.

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Irene McKinney

The interviewer's question or comments are included, in italics. Otherwise, all comments come directly from Irene McKinney. Irene offered her advice to writers, using specific poems as examples. So those poems are included here.

The audio tracks for this advice are available, along with the entire hour-long conversation with Irene McKinney, at www.voicesofwv.org. The large numbers let you know which audio tracks to play to hear this material.

1 I wanted to believe that I would be a writer when I grew up. It seemed almost too wonderful a thing to actually happen. But I went around telling people that I was going to be a writer. And I think I told them that before I'd written very much at all.

Anytime anybody asked me, "What are you going to be when you grow up?" I would say, "I'm going to be a writer!" I stated certain fantasies and made certain fantasies come true. Just by talking about them, imagining about them, speculating.

2 *Irene said her early life on a rural farm got her used to solitude. A writer has to enjoy solitude – and books - she said.*

I loved the freedom of wandering around in the woods, that sense of knowing that I could go off and do whatever it was that I wanted to do. Usually it was just taking the dogs out in the woods, going out to pick walnuts, going up in the apple trees in our orchard and sitting all day eating apples, picking raspberries. All those things were like, I could be a self-starter, and nobody told me not to.

And also it got me used to solitude. And one of the things that has been puzzling to me in contemporary life is seeing so many people who are absolutely terrified of solitude and would do anything to avoid it.

What is solitude to you?

Somehow knowing that your own company is probably pretty good, and that you can come up with interesting thoughts and ideas all by yourself, really.

But of course, in my solitude, I always had books. For me, to go off someplace with a book was just the height of pleasure. I remember reading a book that my dad had about sheep shearing, and I just read it because it was there, and it was a book, and I considered anything printed, between covers, to be magical, valuable, and wonderful. So I read it. He also had a book on the repair of farm machinery, which I remember clearly. It had a blue cloth cover. And I read that! We had an old copy of Byron's poems, and I read that! We also had an old copy of Edgar Allen Poe's work, and I read that!

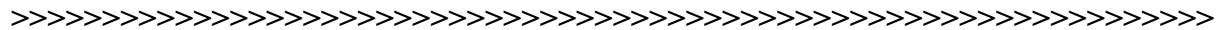
3 I read everything that comes to me, constantly, almost without discrimination.

4 *Did you try to write poems when you were a kid?*

Yeah, I did. I started somewhere around the age of 10 or 11. And I remember sitting down one afternoon up in my room. And I was looking at a poem written in rhyme and using that as a model. And I tried to duplicate that. And I thought, "I can do this." And I remember at some point thinking, "God, this is hard. I didn't know this would be so hard!" And I could feel my brain reaching and trying to expand, to try to encompass this new kind of mental experience.

5 Paying attention to what's around you is, I think, maybe number one on the list of things you need to be doing when you're writing a poem.

6 *Irene's poems are like can openers. She starts with something ordinary, something grounded, something we know, like a stone or an owl or coal mining, and then uses her poem to peel back the lid and show us something below the surface that we hadn't seen before.*



Deep Mining

*Think of this: that under the earth
there are black rooms your very body*

*can move through. Just as you always
dreamed, you enter the open mouth*

*and slide between the glistening walls,
the arteries of coal in the larger body.*

*I knock it loose with the heavy hammer.
I load it up and send it out*

*while you walk up there on the crust
in the daylight and listen to the coal-cars*

*bearing down with their burden.
You're going to burn this fuel*

*and when you come in from your chores,
rub your hands in the soft red glow*

And the third dimension to the poem came to me after I started teaching the course in Appalachian Lit. I think it's a political poem too, about the levels of power in a culture. The people who provide the fuel don't get acknowledged. They work hard, they strain hard, they're pushing these loads of things, whatever these loads of things are.

All the work that gets done in our society is hardly acknowledged at all. And the people who are the recipients of all this good stuff stand around in front of the fireplace and rub their hands together.

So I think, really, I don't want to brag on this poem, but it does work on three levels at least.

7 *How can it be that you can find meaning in something that you wrote, years later?*

I think that, in certain kinds of very intense lyric poetry, the poem knows better than I do. That is – I've heard many poets say this – if you're paying attention to whatever it is that the poem is demanding of you, it knows much more than you do. Actually, what I think happens is that, when you're hot, when you're writing rapidly, with intense energy, all the best parts of you are clicking together. Then when you quit, you drop back to your usual ordinary state. So, as a person in my ordinary state, I might not see everything that's in that poem, until later on, when I learn a little more in my life. And then I look back at the poem and say, "Oh, that's what I meant."

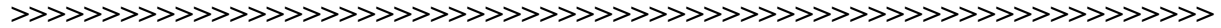
9 *Some people say writing helps them make sense of life. Do you agree with that?*

I think, probably, for those of us who write, we've made a decision sometime in our lives, either consciously or unconsciously, that this is the way we're going to understand the world. And so anything that's going on needs somehow to be interpreted by a poem or a story or an essay.

10 *Stained*

*I'm stained with the iron-red water from the mines
and I'm stained with tobacco and red wine and
the rust of perpetual loss. Near Mabie,
West Virginia I pulled off the narrow road one
morning on my way to work as a substitute teacher.
I wanted to stand there awhile to see how bad
it was, my shuddering in ten-degree weather
on my way to something that couldn't*

waking dries off me like sweat,
and I know that all the things
I can't say or write
squeal in my sleep
and slap the soles of my feet,
begging for breath.



“All the things I can't say or write squeal in my sleep and slap the soles of my feet, begging for breath...” Irene McKinney made time to say those things and give them breath. She decided to write about what she knew, no matter what anyone thought about it.

26 *Her first nationally-published book of poems, *The Girl with the Stone in Her Lap*, was rooted in the farming community she knew. It was well received. People at the University of California invited her to teach there for a year. They said she had a fresh, original voice. To her amazement—and relief—she found that Californians not only did not look down on her mountain farm background, they envied her for it. They reinforced her determination to write about what she knew.*

People who come from a rootless culture are fascinated by, and maybe envy rooted cultures. I didn't really realize that I had a very rich kind of background and heritage until I got away from it and began to miss it. I saw how valuable to me this experience of growing up in this particular way was.

And through West Coast eyes, she looked back at West Virginia.

I think that it's maybe necessary to step entirely out of your own culture in order to begin to fully see it. I physically felt that I was looking back to the east and seeing this little area and seeing how precious it was to me and how much it had done to form all my values and the way I felt about the world, and the way I felt about other people, and what my hopes and aspirations were, all these things which, actually, I had denied up until that time.

She began to truly appreciate - in an unsentimental way - the rural community where she grew up, along Talbott Road in Barbour County: where families shared party lines, a community center, a church, special events like corn shuckings and bonfires, and just helped each other get by from day to day.



34 *A good poem, every time I read it, I see something different.*

I do too. And that's true with my own poems too. The more I read them, and the more I think about them, the more they have to teach me, I think.

Isn't that funny?

One theory that I have is that our deepest, deepest desire is to know the truth. And then we have some other desires up above that deepest, deepest desire which don't want us to know the full truth. Because it's going to be too difficult. It's going to change our lives. It's going to change our relationship with somebody else. It's going to make us have to work hard at something. And so we would rather avoid it. When you're writing really well, you go ahead and tell yourself those secrets. And so you can look back at your own poem, and the poem has something to tell you in a conscious way that you didn't really know before.

36 People often come up and ask questions after a reading. And they say, "Is that true? Is all that true? Is that about your personal life?" And it's very hard to answer. Because if it were just about your personal life, you could just sit down with friends and relatives and tell them about your personal life. But that's not it, it's cranked up to a higher degree. It uses personal material. All creative writing uses personal material. But it gets transformed in the process.

38 When you're writing a poem, I don't think you're usually aware that you're going to present it to somebody else. Your audience is some part of yourself at that point. And so it's always a wonderful surprise when you see that somebody responds to this poem. You get up and read it, and people come up and talk to you afterwards. And it takes on a whole new dimension then.

Denise Giardina

The interviewer's question or comments are in italics, for context. Otherwise, all comments come directly from Denise Giardina. All written work by Denise Giardina is printed in blue.

The audio tracks for the Denise Giardina program are available, at www.voicesofwv.org. The large numbers let you know which audio tracks to play to hear this material.

1 Some of the scenes, they really are - I just love to get into them. Especially when I'm at the meat of something. It's exciting to have these characters banging against each other, is the way I think of it. It's just like throw them in the scene, and just let them bang on each other!

... Writing, for me, is like going underwater. You come up for air eventually and everything is more normal again. So, I'm not sure when I'm writing, that I actually know what I'm writing. I'm just telling a story, but I don't really know what it is.

2 I'm not sure when I'm writing that I actually know what I'm writing. I'm just telling a story, but I don't really know what it is.

A number of writers have said that, and I think that's hard for a non-writer to understand what that would be. What are you doing when you write?

Basically, I'm following people around. I'm sort of like spying on them, or listening to what they say. Watching what they do. Sometimes I feel like I'm maybe trying to manipulate them a little bit and sort of saying, "What if you did this?" And then I watch them and see what they do.

I know a Charleston man who did a lot of writing once told me that he was writing about a Confederate soldier, and I said, "Well, what's he going to do?" And he said, "I dunno. He hasn't moved yet."

Yeah. That happens a lot. I often think of it as, they haven't told me yet what they're gonna do. I keep waiting for the characters to tell me if they're going to fall in love with a certain person, or if they're going to go to bed with them or not, or what's going to happen. And sometimes it takes them a while to tell me. They go at their own pace, rather than mine.

What do you do to get yourself in a position where you can hear them tell you what they're going to do?

Well, I find, I need to not have a lot of distractions in my life. If I do, then I can't hear the characters. I'm finding now as I get older that I can balance teaching and writing now better than I used to be able to. But I still need a life that's fairly uncluttered. I can be busy, but it can't be stuff that I'm fretting about. If I'm fretting, I can't write.

6 I really did think it'd be fun to be a writer, but I never dreamed that I could. Because I did think you had to write about sophisticated things. I didn't know of any writers from West Virginia. So I had no role models. And I thought nobody would want to write stories about where I was from. I mean, good grief, that was just the last thing in my mind, that somebody would actually like to read a book that was set in West Virginia. So yeah, I was in my twenties before I started getting enough confidence to start writing.

13 *Did you feel a personal connection to him [Henry V, of Denise's book, Good King Harry]?*

The first time I heard about him [Henry V], I almost felt like it was somebody I knew. And the more I read, the more familiar it sounded. I even had this experience, writing the book, that I would be writing along and not sure where I would be going, and I would go ahead and push it forward. Then I would go back and try to look up some sources and see if I'd gotten it right. And I had!

19 *You are sometimes described as an Appalachian writer. But you said you feel it's more accurate to be called a theological writer.*

That's the thing that ties all four books together. There are really only two of the four novels that are set in the Appalachian region. And even those deal with international and national issues and people. The Appalachian region's never been isolated, the way the myth sort of has it. And so there's certainly no reason why Appalachian literature should take place in isolation either. But I do think [I am a] woman writer, Appalachian writer, political writer, theological writer... but I think the one that makes the most sense to me is that I write literature that deals with theological questions.

20 *Denise graduated from Virginia Theological Seminary when she was 28. Instead of getting ordained as a priest, she started writing.*

Oh, those are hard to read. That scene, it's one of the hardest things I've written. I wrote it all in a rush, I didn't really stop. Actually I think it's maybe the only thing I never really edited. I just tried to put it out there and not even touch it afterwards. I did go back and look at it, but I just decided not to mess with it.

Wasn't it scary to put yourself there?

It's always hard to write those scenes, the really dramatic scenes I've written, where people die. It's hard because you have to kind of live it yourself with your characters. And usually, it comes toward the end of a book too. By that time, you've gotten to know the characters really well, and you care about them, and you don't want to see them go through stuff like this. So it's very hard to write, those kinds of things.

How do you work yourself up to it?

I just block out the world, really. I don't sit down to write a scene like that unless I have a chunk of time where I can just not be interrupted.

Same thing happened with *Saints and Villains*. I wrote probably the last 25 pages, all in a 24-hour period. Just going through it. For something that intense, you have to do that, to keep the intensity yourself. So it's kind of a strategy.

29 *It seems to me that you're right hand in hand with your own characters. Trying to do something about the things that you care about, in more than one way.*

Yeah, I think the things that are important in life are things to be written about and also acted upon too. Just as there's no one right political strategy, there's also no one right way to deal with those things. You can write about them, and you can talk about them. You can be an activist on behalf of them. And so forth. All at once, think.

I do feel called to write the books I write. I don't think I could write them if I didn't because the whole process is such a mystery. It usually doesn't feel like something I'm doing. It feels like something that's been given to me, and I couldn't write a book that someone assigned me. It has to be something that's given to me. I think that's true in a lot of people's lives. If we try to be in tune with the spiritual, then when we listen to what we should be doing, then we go out and do what we're called to do.

30 One of the hardest things for a writer, I think – and I really realize it, because I go back and read some of this stuff aloud and kind of meet these characters again – is that they're so alive. And when I'm writing the book, they're so alive. And I have all these conversations with them myself. But when you're finished writing, it's almost like they're dead. You don't see them again. You don't talk to them again.

Richard Currey

The interviewer's question or comments are included, in italics. Otherwise, all comments come directly from Richard Currey. Passages from Currey's writing are included in blue print when needed for context.

The audio tracks for this file are available, along with the entire hour-long conversation, at www.voicesofwv.org. The large numbers let you know which audio tracks to play to hear this material.

You write about ordinary people, and you give them a lot of dignity.

RC: Well, those are the heroes in stories and in life. Everybody struggles to live their life. They try to put the pieces together, to make it work. And I think that, in ordinariness is often seated a great deal of dignity.

I think people face what happens to them. This is a key tenet that drives my storytelling. And it's in what happens in your life that you discover dignity. Or you discover grace. You discover direction. You learn your largest lessons. Or you don't.

5 *[following a reading about a man named Tyler whose wife killed herself] People hear an intense story like that, and they automatically think, "This must be something that happened to you."*

Well, it didn't happen to me. It didn't happen to any member of the family. Folks think, well, your grandfather, your uncle, some family myth, some legend. No. No, none of those kind of things. Most of the writing in my life is a process of evolution. It can spring from seeing a man, In this case, an engineer, just standing at the open window of the locomotive passing by. And beginning, for very mysterious reasons, I think, to imagine an entire life for this person. Out of that - out of that single image - came this character of Tyler and the situation that he faced.

When you write it, do you sit and make lists of what might happen to your character? Do you sit and just visualize your character? How do you do this?

I'm very musical. I improvise. I sit and write the way a pianist composing might sit at the keyboard. I start with the very kind of central image that I just told you about and I go with it. And, you know, sometimes it doesn't work. But generally, I'm looking for that point where the character will speak to me. And then I'm not exactly in control of it anymore.

You'll hear this, I think, from many writers, that mystical or quasi-mystical sense that some other kind of energy speaks through you. But I think that's common in any kind of creative art form. It certainly would be true if I were composing music.

I listen for the sound of it. I listen for the chords. I listen for the way the themes move. And when it's affecting me powerfully, and I'm finding that the rhythm is right, the downbeat is correct, the emotional movement is moving for me, then I'm hopeful that that will be true for other people.

Richard says he writes some stories carefully, with many drafts, and others just stream out on the page like jazz.

13 *Most people who can tell stories heard stories when they were a kid. Who told stories in your life?*

Everybody told stories. Everybody. Everybody at the table. Everybody at the Sunday dinners. Everybody at the Easter picnics. My grandparents would tell the stories of their days growing up, which went back to the turn of the century. My parents would argue over the various fates and destinies of cousins and nephews and wayward uncles and the like. The stories were everywhere. It was an environment. It was like being in a kind of water. I swam in it.

Richard, when you were a kid, did you think that you could or would be a writer?

Absolutely. About the age of 12, I decided that that was what I wanted to do. I wanted to be a writer. My grandfather, God bless him, I think he recognized that I had talent, even then. He would have me - at the end of a summer day - come down and bore the rest of my family, reading little stories or poems I'd written. He was obviously very proud of these things.

But yeah, I wanted to be a writer. I just liked to do it (laughs). It was really that simple. I liked to do it.

Your grandfather was one of your first and best audiences, wasn't he?

Absolutely correct. Who knows whether this man had any actual sense that his grandson was literally going to become a writer? But he valued that. That's all. He valued it.

His grandfather encouraged him when he was writing songs and was in a teenage band too.

There was a point when I was 16, 17, 18, when I really thought that I wasn't going to be a writer. I was going to be a musician, a composer. The war interrupted all that, but I have felt very strongly that this

On an emotional, spiritual, and moral level, I would say completely autobiographical. I mean, I use various techniques. I compress characters. Two or three people become one character. Episodes that happened a month apart happened in the same day. Just techniques of fiction. But the essence of these pieces, yeah, they - where they occupy an emotional register - that's strikingly autobiographical.

Did you have to go out on helicopters into firefights to pick people up?

That's one of the key things that medics do in combat situations, is man those helicopters. And, you know, I get off the helicopter and go pick the people up, if they can't get to you, which is often the case.

.... The juxtaposition of the beautiful and the horrible. The sublime and the obscene. You know, wars are fought in beautiful places. Extraordinarily difficult things happen, and at the same moment, you can look up and see the sky, a treeline, something that echoes with beauty. And certainly in *Crossing Over* and *Fatal Light*, I sought to bring those two things together as a constant reminder of that stark and startling combination of experience that is right there, it's together, it's all the time. It's not one thing or the other.

20 Actually, I think many, many people want to know if writing is cathartic. Or if one writes in search of catharsis. I know people certainly do. I'm sure they do. I hope it's successful. I don't.

You know, I've never had that desire to relieve myself of any particular burden. And in fact nothing I have written has in fact relieved me of any burdens. You know, I think that what happens in one's life is exactly that. I think what we are humanly responsible for, we're responsible for. You carry those things with you forever. You can't make up for anything exactly. You might come to terms with it. You might understand it better. You might make your peace with it. Or not, as the case might be.

For me, writing is not a - it's not therapy. It's not a psychological exercise. It's a creative art form. It drives out of a different place.

24 *Richard Currey's 1997 novel, Lost Highway, is based on the life of a traveling West Virginia musician - a musician who played that raw, lonesome, early kind of country music.*

Lost Highway was originally a short story that was going to be in *The Wars of Heaven*. And, uh, the story got longer and longer (laughs). It just overflowed its banks.

I grew up in and around country music. I listened to it originally on an Edison Victrola that my grandfather had. These were recordings that were done in the twenties, very, very early versions, very raw, primal country music. Two guys, a guitar and a harmonica, and the most high, wide, and lonesome voices you can imagine.

The original story, though, was about a man who was going to collect his son's body. His son had been killed in Vietnam, and this man happened to be a vintage banjo player. In the original drafts of the story, as he drove - he was driving from WV to Pittsburgh to pick up the casket. And he was reflecting on his own life as a musician. And it grew, his character grew for me, I continued to allow it to develop and move. And soon it was not twenty pages, it was fifty, then it was sixty. And I realized that he wasn't at all going to pick up his son's body, that his son had survived, that his son was coming back. And that that was a key piece of the story I wanted to tell.

25 *Lost Highway* is a book about dues. It's really about any artist's life. I think of it as a wide metaphor for a life devoted to any creative art form.

27 The last few pages of *Lost Highway* are, to my mind, the operative metaphor of the writing life, as well as, I think, in many ways, the musical life. And that is, that we don't know where the stories come from. We don't know where they rise from. And then they're there. They're beautiful, they're nuanced, they're shapely. And yet they don't seem to be about anything that we specifically knew or were experiencing at the time that we wrote them.



Cynthia Rylant

The audio tracks for this file are available, along with the entire hour-long conversation with Cynthia Rylant at www.voicesofwv.org. The large numbers let you know which audio tracks to play to hear this material. Any passages from Cynthia's writing are printed in blue.

This material came from extensive interviews of Cynthia Rylant. The interviewer's question or comments are in italics, for context. Otherwise, all comments come directly from Cynthia Rylant.

1 *You have such a way of communicating directly to people. Your writing just sounds like you're talking. Do you think about that?*

You know, I always just settle in, deep and quiet, when I write and just, I dunno – respect the heart, you know. ... It is kind of a secret unraveling that comes out when you write.

2 If you're a serious writer, a serious artist, you write about those things that you're deeply moved by. And I think most people are deeply moved by the same things that I'm moved by. I just happen to be the one who was given the ability to put that swelling of the heart, that sweet reverence that you have for those things around you and those people that you live with into some kind of language. And that seems to be my particular gift in this world.

5 *I think you had some good storytellers to listen to, good models that sunk into your brain.*

That's probably true. And they weren't really long-winded storytellers. They knew how to tell it in just enough words that they got you, they grabbed you, they made you laugh, and they let you go.

6 *You write about ordinary things.*

Well, you know, when you live a sheltered childhood (laughing), you don't have a whole lot of adventures out in the world to write about. You really do have to concentrate on making beautiful what it is that you have. And so, I grew up in a very small community in southern, rural West Virginia. For the first several years of my life, I was out in the country. Nobody had a car. The men went off the mines. They took the vehicles. So we were left to entertain ourselves.

Later, when I moved to a town that had little sidewalks and a drug store and hardware, my mother was a working parent and she was gone all day. And this was true even in the summertime. She was gone all day, and I was an only child, and I was left to my own resources. So, basically, I just kind of walked the roads and got to know people and developed into the person that I am now.

(followed by several examples of her writing about ordinary things)

14 *Some people have natural storytelling voices and when I ask them about their childhoods, there's always somebody they heard telling stories. Those four years you were living with your grandparents...*

Well, they just liked to reminisce. And I guess that's what storytelling is in a lot of Appalachian families. And so the relatives would come up from Virginia, and everybody would sit around the table, and they'd just laugh about all the trouble Aunt Agnes got into when she was eighteen. And they'd laugh about Uncle Leo and how he liked to take his naps in the back seat of the car parked out in the yard under the cherry tree. They had a history together. They had memories that were all the same, and they loved to relive them. And so as a child, I just got to sit in on all of that.

Sounds wonderful. Lucky you!

Their language was natural. They didn't feel they had to impress anybody. They didn't have to sound smart. They didn't have to sound philosophical. They were just laughing and being themselves, and I think that kind of honesty helped me, as a writer, try not to (laughs) "Don't be so uppity," my grandmother would say. So, all that family influence, I'm sure, had a great deal to do with the kind of writer I turned out to be.

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**16** I went through college as an English major thinking I would become a teacher, so I got as much education as you probably need to become a teacher.

I couldn't find a job, so I got a minimum wage job as a clerk in a public library in Huntington, West Virginia. My job was to check out the books, dust the shelves, file the cards, just easy stuff. And, the opening that they had was in the children's department of that library. And I had actually never really seen children's books.

I didn't use the public library when I was growing up because it was in a city. Like I said, I didn't have any transportation. And I grew up on Nancy Drew books. I never realized there were novels, poetry, incredibly artistic picture books for children out there in the world. When I got that minimum wage job as a clerk, I discovered that whole heavenly collection of beautiful art and language that was in the children's room. And having just finished a college degree in English, I'd read the best writers in the world. I had an appreciation for beautiful language. I guess those two things came together, and, for the first time, I wanted to write. I had never wanted to write adult novels or short stories. For the first time, I wanted to write books. And I wanted to write children's books, because I thought they were so perfectly beautiful.

I started secretly writing at home. I was 23. And I had just gotten out of college, I had just recently married. And I was also expecting a child. All that was going on in that year that I was 23. And I was secretly writing books at home and mailing them out to publishers in NY.

**17** *Was your first book* When I Was Young in the Mountains?

Yes, it was. That was the first children's picture book I wrote that I knew was perfect. I had tried to write a few other picture books before then, and they weren't very good. But the day that I wrote that book, I knew that I had made something really beautiful.

**19** I sent it off to four different publishing houses hoping that in the thousands of unsolicited manuscripts that they received every month (laughs), somehow my letter and my story would filter up to the top of the pile and an editor would read it. And that's exactly what happened. So I got a letter, I dunno, about four months later after I'd sent out the book from a New York publisher saying that they loved the work and that they wanted to make it into a book. And that was my beginning in children's books.

*I can just imagine you opening that letter.*

**Cynthia:** Yeah, I was living on a street in Huntington. My baby was taking a nap. And I opened the letter and read it, and I ran outside, and the postman was about four houses down, and I yelled at him and told him (laughs) what he had just delivered to me. So he was the first person to congratulate me. I still remember what he looked like and everything!

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**20** Most writers I've heard speak about themselves and their work usually say that they write every day. I go months without putting a word down on a piece of paper. I wait. I just wait and wait and wait for that feeling inside me. It's hard to explain the feeling. But this day just comes along, and suddenly, I just, I feel like it's the day. It's very hard to explain. I just get kind of restless inside, and I almost feel the tips of my fingers tingling. I pick up my yellow notebook and my pen, and I'll just go find a comfortable place and wait and see what it is that I'm supposed to be putting on the paper.

If it's nice weather, I always sit outside. I don't write a whole lot in the winter because I get a little blue in the winter, like most people, so I'm not at my best creatively. But I do love springtime and summertime for writing a lot. So I'll just go outside with my yellow notebook and my dogs, and we'll sit outside in the back yard or something, and I'll wait. And then pretty soon, I'm writing.

It's impossible to explain how I thought of the idea, why I thought about writing about a scarecrow that particular day, or why I thought of writing a book of poems about my childhood in Beaver, West Virginia that particular day. That's always just the mystery of it.

Anyway, I'll write it fairly quickly, usually in one sitting. Certainly the picture books I'll write in one sitting. And the poetry books usually in one day. If it's a novel, I will usually spend about a month on it. I won't write every day. I won't force that out. But I will sit down every two or three days and see if I can get another chapter out. And once it's finished, I type it up, and mail it off. And my work is done, and I turn back to my life.

**22** I have this image of all these beautiful stories and poems, up there. And you know, they've just been there forever. They always have been. And sometimes a person is lucky enough to take the right road and go up there to heaven and find a story and bring it back to earth.

Sometimes I have that image in my head, that, uh-oh, I just found another story that was living up there. Not my story. It was there all the time. I just happened to be the one who trotted back to earth with it.

**23** *You're very interested in religion.*

Oh yes.

*Not in a proselytizing way, but in a questioning way, kids trying to deal with religion.*

I can't imagine writing much in my life without God making an appearance – often. Because, whatever you think God is – and obviously my image will be different than somebody else's – the Creator, for me, is an essential part of what's going on. So yes, religion and the use of the word God appears over and over in my books. And it's certainly not a conscious effort to promote religion. I just have this deep love of the world. And I personally think that the world has this force of goodness in it. And that force of goodness is what I call God. So when I write about a scarecrow standing in a garden, or whales coming up out of the sea, or dogs passing away into a spirit life, I can't imagine writing about those things without some reference to what I think is the God that created them. I just basically have this practical assumption that there's a Creator, and that the Creator is still around.

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**24** *She decided to write her novel, I Had Seen Castles after she read some interviews with World War II veterans in the newspaper.*

I realized that these were men who may have sold me insurance, may have put gas in my car, may have taken my quarter at the toll booth. I realized that these men were still walking around us and living in our neighborhoods. And we had no idea that the fellow mowing his grass was somebody who was once nineteen, watching his friends be blown apart in World War II. And I felt that I wanted to write something for these men. My own father had been in the tank division, and from what I understand from members of his family, he did see his best friend die beside him. And who knows how that might have contributed to my father's eventual death from too much drinking after her got out of the Army?

So I wanted to write a novel. And at first, I thought that it wouldn't be right because I had not lived it, but I couldn't get it out of my mind. I finally decided that if I could simply imagine the feelings and emotions, then maybe it would be OK for me to try to write the novel. So for about six months, I read lots and lots of books on World War II, the books in which men talked about what it was really like, not the Hollywood version of being in the war.

And then when I was finished reading, I sat down and thought about a novel to follow a boy from the time he gets the "verve" to join the war and he's all excited, and follow him through until he comes out the other end of the war with what he has realized about it.

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**26** I'm not always sure that I like being a writer. Some people would be astonished that writing hasn't made my life perfect, that all the published books and whatever successes came with those haven't completely fulfilled me. You know, there's still a part of me that wishes I had become a teacher, that wishes I was teaching high school in some small, country place and making a difference.

Writing is a really lonely, solitary, sometimes sad profession. Because truly, everybody else is out there doing something with other people, and they have people to have lunch with in the lunchroom, you know, hang out.

On the other hand, I have to look at the books and believe – because of the many doors that have been opened for me to become a writer, I became a writer easily. Once I sit down to write a book, the words come fairly easily. I've never really suffered as some artists do, to produce my particular kind of art. I have to believe that this is my purpose here. And I have to accept the dark side of it, as well as the side that gives me a sense that my life made a difference on the earth, and that I will have left something behind that was good. And hopefully lasting.

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**27** When I first started writing, I used to go out on the road and do school visits and speak at conferences and found that I'm very shy. And it gets harder and harder for me to go out and meet







## Keith Maillard

*This material comes from wide-ranging interviews with Keith Maillard, a master of weaving fictional characters into historical situations, after much research. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Keith Maillard.*

*The audio tracks for this file are available, along with the entire hour-long conversation, at [www.wvstories.com](http://www.wvstories.com). The large numbers let you know which audio tracks to play to hear this material. Passages from Keith's writing are included in blue, when needed for context.*

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1 Language is dirty. It's been in other people's mouths. Every word does not just sit there in isolation. It is interacting with the words around it. It takes on different connotations and different shades of meaning, and language is constantly evolving in the way we speak it. It doesn't get nailed down by dictionaries. They sort of freeze it after the fact, but it's continually evolving all the time.

2 *Here's what reviewers like about his writing. From the Toronto Star: "... faithful recreation of history, delicate portrayal of character, and rousing narrative that never flags." From The Vancouver Sun: "In an earlier generation, perhaps only Thomas Wolfe mined the veins of American memory as deeply as Maillard has done in the Raysburg novels."*

What's Raysburg? Well, Keith Maillard created a fictional West Virginia city - Raysburg - and has set at least part of all his novels there. To what extent is Raysburg modeled on Wheeling?

It's very like Wheeling, my half-mythical, half-real town. But I didn't want to call it Wheeling because I wanted some fictional space to move around and to invent things, which I think is owed me as a fiction writer, good heavens. And also, I didn't want people calling me up or writing me or sending me e-mails saying, "You said they got electricity in Wheeling in 1898. And it was really 1893."

I try to get things historically accurate as I can. But I still want a fictional place.

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**3** *In Gloria, his novel published in 2000, Keith Maillard tells the story from the point of view of a teenage girl whose parents intend for her to be a social set, country club woman. Gloria doesn't want to follow that script. Now, Keith Maillard clearly did not draw this scenario from his personal life experience.*

That's why God gave us research. So we could find ways to write novels after we had exhausted all of our inner personal stuff, that you use up in the first book or two.



(laughs) It required input from about a million directions. One of them is, you know, in high school, I was always the girls' confidante. I really wanted to be their boyfriend, but somehow I always ended up being the one who heard all their sad tales, right? So I heard lots of sad tales. And there's something about me, I paid attention and remembered their sad tales (laughing). That was the beginning.

There's a wonderful bibliography called *The Adolescent in American Fiction from 1945 to 1960*. I went through that and picked out all the books that had a female adolescent protagonist, set in the Eastern United States in an urban setting. And I read all of those. I read everything I could find - which wasn't much - on twirling and on sororities and on things like that.

And then, every single word of this book passed under the eyes of my wife. Right? In every draft. And I would write something, and Mary would look at it and she'd say, "Well, it's pretty good, but what you've got going right there, that's just a male fantasy," she would say. "Get rid of that." And I would say, "OK." And if I didn't believe her, she would explain it to me. "Want me to tell you why that is a male fantasy?" (laughs)

I had two women editors at Harper Collins who were very helpful too, who also assisted me. And my poor wife got asked wonderful questions like, "How do you drive a car if your skirt is too tight?" Right? And she says, "Why, you slide your skirt up do you can move your legs. That's how you drive a car!" All kinds of things like that.

*OK, I can imagine how you would know that women drew lines around their eyes. But how did you know that "You're hoping you'd get lucky and wouldn't mess up one of the lines?" How'd you know that?*

Oh. I read lots of makeup books. My wife wears makeup. My older daughter wears so much makeup, you wouldn't believe it. You know, I'm not unfamiliar with women. Good heavens. I didn't write this living in a monastery.

*Yeah, I can see you sitting there watching them put on the makeup, but it's the feeling about it. You just flashed me back about twenty years, when you're sitting there with that little brush, thinking, "Oh man, I gotta go to work. Hope I don't mess this up." You've thought about this a lot.*

I have put makeup on my wife and daughter. And I have stood there and thought, "Gee, I hope I don't mess this up. I'll have to start all over again." (laughs)

*Now, did you put makeup on your wife and daughter as research for this book? Or you just did it?*

I did it because I'm better at it than they are. (both laugh)

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**6** *Keith did have a tough time creating Gloria's roommate, Susie, a majorette.*











**19** What's the old cliché? Sex, death, and love, you know, are really hard to write about. It's a part of life. I'm a realist writer. I try and get all of life in there, and that's part of it, and I try to do that too.

You can't just write a sex scene: Now I'm going to write a sex scene, and it sort of sits like an oasis in the middle – you don't do that. It has to fit into, you know, into your story and into what's going on. It has to be a part of it. Just like it is with us, you know. Real people!

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**20** *He actually started writing Alex Driving South when he was still a teenager. Then he wrote more on it when he was at West Virginia University.*

I rewrote the opening of that 26 times. I thought everything had to be perfect, so I couldn't really go on and write anything until it was perfect.

*He kept writing on it after college, out on the West Coast during the Vietnam War, as he got involved in the antiwar movement. He rewrote it 5 times, published another book first.*

And I can remember when I got the first copy of it in the mail, I opened it up and sat at my desk, and I just wept. Because it had been all those years, I had been living with those two guys.

*Those two guys: Evan, the one who left West Virginia, and Alex, the one who stayed. Every West Virginia writer that I've interviewed who doesn't live in West Virginia is in some way exploring their persistent attachment to this place. And they create characters that personify that dilemma. The one who left, the one who stayed.*

That theme runs through a lot of literature. And coming back. Can you come home again? What happens if you try? Well, then you have to confront your past. What if you don't want to confront it? Which is what happens to Evan. But, of course, he does.

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**21** *Could you have written about West Virginia if you'd continued to live here? That's a question that almost every writer from West Virginia thinks about.*

I don't think so. I'm not sure why, exactly, but I think there's a clarity and a distance that I have, living so far away. And also I have to work really hard to write about West Virginia. I have to think about it and re-create it in my mind. I have to do a lot of reading. And I actually have to intentionally make a trip back here to find things out. And it focuses me in a way that I don't think I would be if I were just living on Wheeling Island.

*You can live that life that you didn't live by writing about it.*

Well, writing fiction about anything is like that. It gives you a chance to live any life you wanted to live and couldn't. Right? It's wonderful. You can jump into other people's heads. And, you know, become them. And there you go.

*And you're never bored. If you're stuck in the doctor's office, stuck in traffic, you can fiddle around with your character.*

You know, that is absolutely true! When I'm writing, I'm continually writing in my mind all the time. I've sat in doctors' offices, you know, like for nearly an hour. Everybody else is fidgeting, and I'm working out a scene. Right? And my characters are walking around talking to each other. They're doing this and that, and sometimes I'll paw around and get a notebook or a piece of paper and make a few notes, so I don't forget. Yeah, it's true. You're never bored.

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**23** It's amazing. Most people don't think that fiction writers make anything up. They think it all has to come directly from their experience, and everything is a roman clef. And of course, that's false. You make up lots of stuff.

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**28** *A lot of people who are listening to these broadcasts either are writing or would like to write. And people wonder, "How do you do that?"*

It depends on who is asking me. If I was talking to high school kids, I would say, "Write whatever you want. Don't worry about your mother seeing it." (laughs) In fact, you don't have to show it to her. In fact, you don't have to show it to your teachers either. Um, keep it. Take it seriously. And at that particular stage of things, don't worry too much about all these formal things that they're trying to teach you in your English classes. You'll get that later.

And don't worry about being derivative either. This is a silly notion to worry about when you're fourteen, fifteen, sixteen. I can remember sitting in study hall writing endless imitations of Elliott's quartets. And it was a great thing to do. I loved every minute of it. And if somebody at the time had told me, "Well, this is just something you do as a kid," I would've been very hurt. Because I took it very seriously. And you should take your writing very seriously too. But the biggest thing about it is to keep on doing it, no matter who tells you not to.

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**29** *Where do you write?*

I have an office in my home. I have a little laptop computer that I've hooked up with an old black and white monitor and a keyboard, a really nice keyboard, actually. And uh, that's where I write, is in this little room.

*I've talked to one person who says she writes best in a hammock. I found a particular booth at a Doughnut Shop that seems to work. You're in a little room with a laptop.*

That's right. And of course, when you're really heavy into something, you're writing all the time, even when you're not writing. You're walking around writing. You're having dinner writing. You drive your kid to ballet class, and you're writing. Bring her back from ballet class, and you're writing. At its most intense, it's a process that practically takes over your whole life.

*What do you do when you get ready to write?*

OK, I don't have to worry about setting times to write. Because with teaching, a wife and two kids, I grab every second I can. Right? And I like writing. Now, revising or editing, I can do till the cows come home. I love it. I can sit there and move sentences around and put commas in and take them out and change words. That, to me, is fun. I'm weird that way.

**30** What I hate is that blank computer screen. First drafting. Where you haven't got anything yet. You turn it on, and it's blank. To get ready to put something down on that computer screen, I either do something like walk around in circles in the yard, around and around and around and around. Or sometimes I lie down flat on my bed on my back and close my eyes and work through the scene. OK, that's the point at which my wife comes in and says, "What are you doing?"

And I say, "I'm writing." And she says, "Aw, come on." But I am. That's what I'm doing. Because I have to have something before I can put anything down. The more I can have before I actually hit the computer, the better. If I can have the whole scene blocked out or at least a big chunk of it, that's all to the good.

At night, after everybody's gone to bed but me, I'll sit in bed with a notebook and a pen, and then I'll jot down bits and pieces for what's going to happen the next day. Usually bits of dialogue or what we call in screenwriting the beats in a scene. The psychological back and forth, the ping-pong interactions in a scene, we call beats. So I'll sketch the beat outline of a scene or something like that. So when I get up in the morning, I have the notes from the night before.

**31** *Every writer finds a way to more or less chase themselves around the block and get away from their left brain or whatever it is that's blocking the story from coming in.*

And also, every once in a while, there's a day when nothing works. And then, rather than banging my head against the wall, I go and do something else. But that doesn't happen very often.

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Jayne Anne Phillips

This material comes from wide-ranging interviews with Jayne Anne Phillips. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Jayne Anne Phillips.

The audio tracks for this file are available, along with the entire hour-long conversation, at www.wvstories.com. The large numbers let you know which audio tracks to play to hear this material.

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**1** I was definitely always the one who talked about things she shouldn't talk about. I think it's really a prerequisite for a writer.

**2** I think language has to take chances. Language has to talk about what we might not speak about, but we do think about.

I've always thought of the writer as the conscience of a culture. Not in the sense of "This is wrong, this is not wrong," but in terms of searching for meaning. And in maintaining that there IS meaning. I think writing is an act against randomness, against the idea that things simply happen, that there's no reason, there's no eye in the sky. There's nothing but us, sort of fumbling around. And I think that's not true. And I think the writer - or really any kind of artist - is presenting us with evidence that that's not true.

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8 *Jayne Anne says you can find a seed of a story anywhere: family history, a road sign, an overheard conversation. The important thing is, it affects you, for whatever reason.*

I think there has to be that gut connection. And it may have to do with a sight or a smell, an anonymous sight, the sight of someone doing something, and you have no idea who that person is. It may come from a remembered line that you heard spoken in childhood. It may come from a fantasy. But you have to start somewhere real.

And many times, you write what you never intended to write. The writing always has a kind of evolution that you can't plan and you can't limit. And that's what's so miraculous about it.

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**10** *People don't always realize that this is the character's voice, not Jayne Anne's.*

People are always so bent on asking you, “Well, I assume this happened to you.” or “How could this have happened to you?” Or “How could you have known about that?” People used to say to me, “How could you have written those stories? You don’t look like you could have written those stories.”

*How do you respond to them when they say things like that?*

I just kind of smile (laughs).

*Jayne Anne often writes about children who know about things they don’t look like they should know: alcoholism, abuse, parents who chase each other with pitchforks. These children concern her, and so she’s often written their stories.*

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**12** I do subscribe to the gestalt idea of personality in which, when we dream a dream, it’s not just one facet of the dream that represents us. Each facet of the dream is a part of us. And I feel very much that way about writing. That every voice I imagine is a facet of me and a facet of the reader who will then pick up that story or book and feel, hopefully, different parts of himself or herself inside it. That’s why, I think it was Gorky who said that, that writing should be deeply disturbing if it’s effective, sometimes in good ways, sometimes in ways that are threatening. But that a book should really act as a kind of a slow fire. You read it and think about it. And it doesn’t quite go away.

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**13** *If you’d been watching Jayne Anne while she wrote any of these stories, you wouldn’t have seen much movement. She doesn’t pace, doesn’t wring her hands. In fact, she compares writing to meditation or a religious practice in which you sit quietly in space and wait for your characters to show you what they’re going to do.*

I just sit there like a piece of stone. I often write by hand, in a notebook, writing lines. I mean, the computer makes revision much easier, but my process doesn’t seem to have been sped up much by it. I really require a lot of time to just sit and think. And I write very slowly.

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**14** *There are many people in West Virginia and elsewhere who struggle to write and struggle to get past all the inhibitions. How do you find the courage to write as honestly as you do?*

I don’t think it has to do with courage. I think every writer writes because they must. It’s a means of survival. And I think so-called courage is simply a measure of how badly the writer needs to speak. And I think if there’s anything writers owe writing, it is the promise to go as far

as you can, to go as deeply as you can, to do as much as you're able to do, with the help of the language.

*Have there been times in your life when you were hungrier to do that than others?*

Oh no. I have, I would say, an unquenchable hunger to do that. Although life doesn't always cooperate in allowing me the time and space.

*And she literally means she HAS always been hungry to do that, to write, even when she was growing up in Buckhannon.*

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**15** I remember when I was in Girl Scouts writing a kind of serial novel to entertain my friends. We met in various churches around town. And I remember, at the Baptist Church, they had these beautiful mahogany cubicles like restaurant booths almost. But they were all enclosed by red velvet curtains.

They'd put various groups in these cubicles, and we'd draw the curtains, and I'd bring out my so-called novel, which I began with everyone in it. Myself and all my friends were in the novel. And then the heroine moves to New York City and falls in love with a gang member. And there are wars going on in the subway tunnels and all. But the interesting thing was that they kept wanting to hear it, even after they'd been written out. And that was my first sense of writing something that people were interested in. And that they could be represented by things other than themselves.

*Before the serial novel, she read and read and read.*

**16** My friends used to complain because they'd come out to see me or to play with me, you know when I was a kid under twelve, and I would be sitting on my bed reading. And I remember my girlfriends getting mad at me because they couldn't get me to put the book down, even though they were standing there. So I was a kind of book junkie. I wasn't always reading great literature, by any means, but I was constantly reading. And as time went on, I read better and better work. I think, by the time I began writing, I had, really by osmosis, I had soaked up different ways to work with words. And I think I used language as an escape. I used books as an escape. I knew I could go anywhere inside someone else's language. And I could know a lot more than I was supposed to know at my age. Nobody could keep me from learning what was in books.

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**17** *From a Newsday review: "Phillips work is deeply personal, but never simplistically autobiographical."*

Well, the broad outlines are sort of autobiographical. But they're the details that have happened to everybody. Parents, parents' illnesses, birth of children, running away, coming home. What happens when you come home. What home is. I think that's one of the basic questions in my work: What's home? What's identity? How do we find out what they are? Sometimes we find out what they are in their absence.

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**20** *In the front of Jayne Anne's second book of short stories, Fast Lanes, there's a long list of her awards and honors, including an Academy Award in Literature from the American Academy of Arts and Letters. Before any of the honors are mentioned, it says "Jayne Anne Phillips was born and raised in West Virginia."*

Well, it's a lot more important. And it came way before any award. I think my work is really rooted in my childhood, my young adulthood, my family, my ancestry. And it's very much rooted in place. I've sometimes written about places very far away from West Virginia, and people who certainly have maybe never seen the place where I grew up. But the sense of hard reality, the edge in my work, I think, comes from having grown up there.

**21** I think no matter where I had grown up, I would have followed the same kind of path. There's almost a sense that I don't have the right to write about where I came from until I've gone away and found out who I was, apart from that place. And then I need to find my way back to it, thought language. And it's part of the intensity of need to write is that need to go home, not physically, but spiritually.

*She says her "need to go home" helps her as a writer.*

**Jayne Anne:** Space and distance make you very aware of what you lose in going away to work. And that loss sharpens everything that you have to say and everything that you think about. There's just no substitute for growing up in West Virginia.

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**22** *The daughter in her story, "Home," has an erotic dream.*

I think if I'm going to take the reader deeper and penetrate inside what our everyday lives really mean to our unconscious selves, to what we do, to what we dream, when we fantasize or remember, the prose has to start at a kind of communal reality. And then move into the superconscious, the unconscious, to all the things that literature can say that we can't.

*And in that story, we have a conversation between the daughter and the mother, and then the daughter is reading Reader's Digest, then she goes to sleep and she has a dream. So you have reality, something that's read, then something that comes to you from the unconscious mind.*

There is constantly this tug, the tug of the unreal on the real. But the unreal is no less true than the real. And I have always felt that language can get at that, because it can hold past, present, and future, in one sentence, on one page, and let us see it whole, in a way that we never do in real life.

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24 *Sex runs through Jayne Anne's stories like an underground river that suddenly flows into plain sight and washes over everything, just like it does in real life. And, really, most things in Jayne Anne Phillips' writing have many layers. There's so much below the surface.*

Jayne Anne: I remember when I was a young kid, I had a recurring dream that the hill right behind our house - which was beautiful and covered with dogwood trees in the spring - was turning into a volcano and nobody knew it but me. Smoke was coming off it.

The volcano never erupted in the dream. But it was as though I knew something, and I had to tell what it was, but no one was ready to hear it. And I think that, that's where the writer always is. And the resistance that we move through in writing is really our own resistance. It's not so much that other people don't want to hear what we have to say. It's that it's so hard, inside the self, to get at what's most important to us - and what might be most threatening to us.

Five generations before Jayne Anne dreamed that volcano, her father's family was working a mountain farm in Randolph County, about twenty miles from her childhood home.

25 My father's family, the Phillips's, had a farm near Coalton, a farm that was actually a land grant from King George. Like 300 years before, it was a huge tract of land. It was broken up among the descendants of the family, little by little, until in his generation, it was pretty much gone.

That farm became a major seed in her writing.

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**28** *As you write, who are you aiming your stories at?*

The God within (laughing). I really feel as though it's the writer's responsibility not to think about the reader. Not to think about who's looking at this. Not to think about whether to have permission. I think writing is always, in a sense, an act of risk and an act of transgression. Because there's always a pressure on us not to speak. There's always a pressure on us not to know. That old phrase "ignorance is bliss" came out of somewhere. But I don't think ignorance is bliss. I feel as though bliss is the possibility of gaining access to something larger than the personality, to something more than we can know as individuals. And that's what language is, and that's what writing is.



I see the books as being all connected. I see them all coming at the same thing in a lot of different ways, through a lot of different characters and a lot of different guises of language. But it's as though that spiritual progress or spiritual seeking has to be grounded in extremely physical language. And sometimes it's very sexual language. Sometimes it's very lyrical language that has to do with land, with smells, with weather. With the feel of things.

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**36** *(following a conversation about Motherkind, her book about childbirth) Once again, you're writing about subjects that a certain percent of the population would just assume people didn't talk about.*

(laughing) That's why they're so important. That's why there has to be language that talks about them, studied language. Language that is meant not only as information, but as art.

*A lot of mothers would like to ask you: How do you write and be a mother too?*

Well, you just don't write that much. (laughs) You know, you don't write that much. So what you do write had better count.

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## Sandra Belton

*This material comes from an extensive interview with Sandra Belton. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Sandra Belton.*

*The audio tracks for this file are available, along with the entire hour-long conversation, at [www.wvstories.com](http://www.wvstories.com). The large numbers let you know which audio tracks to play to hear this material.*

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**1** As a writer, I basically have two goals. One is to write what I know. And what I know is growing up in America as an African-American of middle-class socioeconomic orientation. My second goal is to write, with a loving eye, on all children. No matter what the story that has to be told, or the issue that has to be dealt with, it can be dealt with within the spectrum of love, that understanding of the reality of the human condition, and a basic knowledge that we are all human. And in that, we share something together. We just absolutely do. And I would hope that my books, what I write, can wrap their arms around all children.

**2** All my stories are born in truth and fact of my life, or spring from there into the imagination. Either how it could have been, would have been, should have been, or glad it wasn't (laughs). I'm not sure which. But, for me, that's really important. I can't begin to write about it unless I have some clue as to what it was like.

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**3** *When Sandra Belton was a girl in Beckley, West Virginia, in the 1950s and 40s, she couldn't find any books in the library about kids who looked like her. All the storybooks were about white kids.*

Imagine a society then, imagine these library shelves in which you don't see picture books that have little black girls and little black boys running around, little babies being held up.

*Now she writes those books. And anyone looking for the roots of Sandra Belton, the writer, could start at the Beckley library in the early 1950s.*

The library was one of the places in our community that wasn't like the movie theater, where we had to go in the same door, but we had to sit upstairs. Wasn't like this park, where we couldn't go in at all. We could pass by and look through the gates at the white kids falling in the pools and so forth. It wasn't like that school only a half a block away from where I lived, that the bus carried the white kids to, where we couldn't go. We had to walk several blocks away to our school.

The library was open to us. Same rules, same guidelines for black kids as white kids. So that was one of the places that we especially liked to go. Plus, the library had shelves of magic that you could browse through and pick something magical to take home with you for a whole week.

It was a place where we could be free and just like everybody else. So we packed that library usually on Saturday and combed those shelves. But there was one thing that was missing, even there. And that was stories about kids. And I was desperate to find stories about kids that were like me, like us. That talked like we did, that looked like we did. The nuances of language, the music, the movements, the way the bodies were in motion. Those things that were uniquely like us, African Americans. Those were the books that were missing in those days.

There was history of course. Every now and then, history about black people. But those special books were missing.

These weren't books that we asked for specifically by definition, like, "Where are the books about the black kids?" This isn't something we did. And maybe we didn't know how to put it in those terms. But we knew they were missing. And I knew they were missing with every *Bobbsey Twins* volume that I read. I loved those stories, but there was something about them that didn't ring true to me.

And the more of those kinds of stories that I wanted to read, the more I did read fairy tales. Because, to me, the fairy tales were without certain descriptions and without certain pictures that limited my ability to imagine.

*You could imagine a black princess...*

I could imagine a black princess. Now, Rapunzel was tough because Rapunzel's hair was golden, and that pretty much was not in our community. And Rapunzel was so outrageous. Somebody climbing on your hair? Boy, your scalp would have been killing you! And I think I knew that, even then. But the princesses were black in my mind. And the Princess on a Pea? Whoa, she was major black! (laughs) Because I could just see that, all those mattresses and that body so well-attuned to pain, and to comfort, that she could imagine that little lumpy pea. That girl was black. I knew it!

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**4** *I think that's what most of us want. Books, like everything else, to reflect us.*

I think that many people can understand it from the point of the roles of women. The way women were portrayed. When you saw a woman, she wasn't in a room with people making decisions about a business. She was in the kitchen with an apron on. This is unfair. And it wasn't great for black kids to not see themselves.

*I don't think it was good for the white kids either. I was a little kid growing up 15 miles away from you. And you know, I should have been learning that people of all colors are a normal part of the world. And I didn't see it in books. I didn't see it on TV.*

You're absolutely right. It's necessary for a healthy world, to have reflections of a world that embraces everybody everywhere, in all kinds of roles. This is an affirmation of the equality of people.

**5** And now Sandra Belton is writing the books she wishes she could have found at that library. Her *Ernestine and Amanda* series, for instance, stars two talented girls - rivals and sort-of friends - who squabble, dream, worry about being fat, cope with parents who get divorced, the kind of things that any kid might face. These two kids happen to be African American.

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10 *The Ernestine and Amanda series includes books with names like Ernestine and Amanda: Mysteries on Monroe Street, and Ernestine and Amanda, Members of the C.L.U.B. Sandra Belton figures she'll take these two into their late teens.*

As she tells their stories, she mentions historical events and figures in African American history. And at the end of each Ernestine and Amanda book, there is a kid-type scrapbook that tells a little about each historical figure, place or event mentioned in that book. For instance, the scrapbook at the end of the book with the dance scene includes pictures of Katherine Dunham, the great African American dancer, a lead sheet for the spiritual, "There Is a Balm in Gilead," a picture from a segregated school, and pictures from the Civil Rights movement, with notes to make kids think, like "Can you imagine being taken to and from school by soldiers?"

11 *Why is it important for young people to know about what came before them, their heroes in history?*

The more kids know about what was, the more they can affect what will be. And in the case of black kids - and this phrase, or some variation of it, appears in every *Ernestine and Amanda* book - you don't know where you're going until you know where you have been. I so believe in that. And I especially believe in it for black people in America whose history is not as well-known as it should be.

Real people and events in African American history are part of Ernestine and Amanda because they were part of my life, our lives. We went to schools named after black people. There was W.E.B. DuBois High School in Mount Hope, West Virginia. We had as a part of every Friday afternoon, black history. It wasn't black history then, it was called Negro history. And the thickest book we had was our Negro history book. A green book with gold lettering, "Negro History," right on the cover.

We knew about the black community from which we came. We knew about it from that - I think it was an hour and a half - every Friday afternoon in seventh and eighth grade. We knew about it because of the discussions that went around our dinner tables. They were mentions in the church services. They were the discussions that took place in the drug store. We know it today because it is so available in other places as well. But then we knew it because it was deliberately discussed, deliberately told.

And today, she loves to meet young African American fans who see themselves mirrored in the books she writes.

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**12** ... And she introduced her to me and said, “Here’s your favorite author.” And in that moment of introduction, I was looking in the child’s face, and I saw that most wonderful spark of total delight that you can only see in someone’s eyes at the very second it is being experienced. And I was thrilled beyond measure. And had every wonderful thing wrapped in a glimpse that I would want as an author.

It was something that took me through time, and I saw what I would have loved to have felt in my heart as a reader, by reading a book about me at that time. And I said, “Well, lookahere. Look at the blessing you just got.”

*So you’re not only doing things for kids now. You’re doing something for yourself, as a kid.*

Oh heavens, yes.

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13 I didn’t have a special place. It was always there. It was with me all the time, and it could come out whenever I needed it. When I was sitting in church, squeezed in between some adults who were making me be still, it could come in and take me away. In school, when I thought I could never bear another sound of that droning voice that wouldn’t let us DO something, but just sit there, it saved me from getting in trouble. When I was a teenager watching the boy I thought was just, ooo, so cool, make eyes at the girl that I hated, it transported me to someplace where I was the center of attention. So that special dreaming place has always been in my head. And it could come out anywhere, any time.

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**21** *Sandra Belton’s novel for young people, McKendree, published in the year 2000, is set in West Virginia.*

West Virginia gives you something rich in your spirit. It gives you something deep to draw from. I cannot imagine having grown up in a more spiritual place, actually. Something about the mountains.

There's a gentleness, there's a calmness. Maybe it's a realization of being there among things that are so clearly defined by things greater than human beings.

When I was writing *McKendree*, I actually had pictures of West Virginia surrounding my computer. I had a huge picture of the New River Park that was in front of my computer.

**22** Sandra's father was a doctor who made house calls in the black community. He also had white patients who came to his house. And he was the doctor for *McKendree*, an old folks home for black people on the banks of the New River in Fayette County, West Virginia. Sandra set a large part of her book there.

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**24** And in *McKendree*, Sandra Belton explored a delicate issue.

I hoped to bring to light in *McKendree* how the color issue in the black community has been, and still is I think to some degree, a crippling thing. How buying the idea that lighter is better is sort of related to a greater theme in society of how a physical attribute gives you more success than another physical attribute.

Simply stated in *McKendree*, in the time recaptured there of 1948, a light-skinned black person, given that condition alone, often had more success than a person darker. The lighter-skinned kid might be the one picked to greet the principal for the class, might be the one picked to play the part of the princess, as opposed to the handmaiden. This is a reality.

*Was it like that when you were a kid?*

Yes, it was like that. I think to some degree, we have some residuals of that. Nor is that a condition that is unique to the black community. Think about the girls who were ironing their hair in the sixties to make it long and straight. Or the girls who became blondes. Because, the blondes, don't they have more fun?

*In McKendree, a bunch of African America teenagers volunteer at McKendree, the old folks home. Some are dark-skinned, some light. The question of skin color comes up in their romances and in their conversations with the old people at McKendree.*

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**25** Writing about skin color within the African community has been referred to as airing dirty laundry I think, to some degree. But it is important to write about things that are issues and that are problems and that are hurts. A world free of problems would be a world, I think, without a lot of books (laughs). But much of our humanness, we get in touch with much of our humanness, I think, through the things that we read and the things that we look at and certainly the things that we hear...

Maybe the least thing that it can do is say “You are not alone.” I don’t know about helping you through it, but knowing that you’re not alone is the beginning of something.

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**26** *I’ve heard some writers say that, when it’s going well, you aren’t exactly in control.*

Absolutely. When I’m in control, it’s less powerful. When I release control, the writing is much better. It’s very clear. Even I can see that. One of the best examples I have had, to date, has been what happened when I was working on the first *Ernestine and Amanda* book. I work with an outline, so I knew I was at the place where Amanda finds out that her parents are about to get separated. And I really was trying to think OK, what is Amanda feeling now? And I was twirling around in my chair trying to figure it out. And suddenly I turned around to the computer and my hands typed a word. Mawyn. M-a-w-y-n. I looked at it. And then it came to me what it was. [

*“Mawyn” was the name Amanda had called her sister Madelyn when she was little. And Madelyn was going to tell her their parents were separated. As soon as Sandra got that little clue, she began writing rapidly.*

Soon as I started writing, it started coming. I felt these chills in my body, I realized they were like tiny, freezing feet.

*You felt them while you were writing?*

I felt the tiny freezing feet, and I knew that’s what Amanda was feeling, and this is how Amanda described it. I really could feel it.

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**27** I got a letter from a child, a little boy who said, “You write pretty good.” He liked the story. And he said that that part where I was telling how Amanda felt when she heard that her parents were getting a separation was REALLY good. And he knew, because that’s how he felt when it happened to him. And I want you to know, it doesn’t get any better than that, the word from a kid.

**28** I had been putting off writing the next *Ernestine and Amanda* book for quite some time, because I always knew that book was going to be an important turning place, and it was going to deal with death. More serious than some of the other books, although lost jobs and separation and divorce are very serious issues which children face. But death on their level is really, really tough.

I am ready now, I think, to write this book. And it's going to help me, in many ways, sort through a very devastating period in my own life, because of a loss.

*The death of somebody very close to her.*

So I am looking forward and dreading the writing of this book at the same time. I think I now bring an understanding that I never had before, not even close to. I will know something that I didn't know several months ago that will definitely inform the telling of this story. And if I'm true to this, I will write something in turn that will offer something very powerful to my readers.

I had been putting off writing the next Ernestine and Amanda book for quite some time, because I always knew that book was going to be an important turning place, and it was going to deal with death, more serious than some of the other books, although lost jobs and separation and divorce are very serious issues which children face. But death on their level is really, really tough. I am ready now to write this book. And it's going to help me, in many ways, sort through a very devastating period in my own life, because of a loss.

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29 *You know, your books are something like front porches. In your childhood, people sat around on front porches, and the older people passed down to the younger people what they knew. You're doing that with your books.*

I think that's a wonderful thing. Front porches that I remember were safe, wonderful and loving places. And that would be what I hoped to do... I like that analogy.

Pinckney Benedict

This material comes from an extensive interview with Pinckney Benedict. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Pinckney Benedict.

The audio tracks for this file are available, along with the entire hour-long conversation, at www.wvstories.com. The large numbers let you know which audio tracks to play to hear this material.

4 *He writes to music: rockabilly, early raw country, Pink Floyd, to get himself into that zone where the stories play through his mind.*

I listen to music as I write. I know a lot of people can't do that, but I do. And music is a very powerful, sort of inducement to me, for writing, for that waking dream state.

9 *You've got a lot of characters who act without thinking about the consequences. Act out of their heart, act out of anger. One thing or another.*

Generally speaking, they are people who fulfill some aspect of me that I don't possess, but would like to. They have some bravery about them that I don't have. Or, or, if they are reckless, they're reckless in a way that I kind of admire, because I tend to be very careful. I tend to look before I leap and be very cautious and try to always have a plan. And so forth.

14 *(In the story, "The Sutton Pie Safe," a rich woman insults a farm family when she drives up and tells them she wants to buy a piece of their furniture. The father is furious. He has been about to make a snakeskin belt for his son. Instead, he slices the snakeskin up.)*

I wrote this story for a workshop in college. And at the end of the story, the son and the father actually go to make the belt. Joyce Carol Oates, who was my teacher, read the story. And she said, "No, no, no, this story ends wrong." She said, "Of course, we want the father and son to make the belt together. But you have to deny us our satisfaction in that. Because that's not what the father would do. The way he's just been affronted, he's going to be angry, and with no way to take it out on the mother, he's going to direct it toward the wrong person."

So Pinckney rewrote the ending. And the way it ends now, the father and his son go out in the yard to skin the snake. And then Mrs. Hanson bounces by with a smile on her face. As she drives away, the

dad, already angry, finds fault with his son, and then deliberately cuts up the snakeskin so his son can't have the belt. And the reader thinks, "Oh no!"

And that was a great lesson in what stories are, that they aren't necessarily satisfactions. That often, stories work best when they deny us our expected or hoped-for satisfactions and give us some other experience instead of that.

16 *Some reviews have criticized Benedict for writing about uneducated and sometimes unprincipled people. Benedict responds.*

Robertson Davies is a writer I admire a lot, a Canadian writer, a really great novelist and essayist. And he saw the role of the writer as moralist: not to moralize or proselytize or set out any moral standard. But the writer as moralist was really obligated to observe carefully and truthfully and to record what the writer observed. That's sort of the highest calling I can imagine for myself, is just to observe truthfully and try not to lie about things and try not to shape things toward my own ideology or someone else's ideology or my own preference or what have you.

That said, of course, I'm making stuff up and writing fiction. But I'm just trying to observe with as clear an eye as I possibly can.

18 *Any reviewer who talks about your work mentions the amount of violence in it. You're drawn to it in some way.*

I'm fascinated by it. Because it is, um, it's strangely, it's something that we as human beings are really, really good at. And it's also something that we say universally we deplore, at the same time as almost universally engaging in it. Here we are in this enlightened twenty-first century, and at the same time, there is a level of violence in the world now that is at least as prevalent as it was in the Dark Ages.

Your stories are the opposite of these little novels of manners.

The one thing I try not to do in my fiction is over-intellectualize. I mean, I do it a lot in my own life. I'm sitting around in a room just sort of thinking myself into a big hole, you know. But my characters don't do that. And they do have recourse to their bodies, a lot. Again, it's something I admire very much. They exist in their bodies rather than solely in their heads.

... In some way, my stories are where my id actually gets to have its play, where I get to do that thing I would do if I weren't so concerned with, with having a nice job and so on and so

forth. That's where that part of me just gets to be what it actually is rather than what I manage to tamp it down and make it look like being civilized.

19 I think folks are sometimes surprised to meet me and find out that I'm just a kind of mild-mannered college professor.

Well, you are very mild-mannered looking. You look downright pleasant.

(laughs) I mean, I try to be. And one of the reasons that I can be is that I have this place where I can use my less sophisticated and less socially acceptable self in a socially acceptable way.

21 *Do you write about things that frighten you?*

That's always the first advice I give to my students. Write to your fears. Pick out the thing that scares you the worst, and then go as straight as you can to the heart of it. Because there's real energy in that.

22 A friend of mine and I call a lot of contemporary fiction, uh, we call it living room fiction. Because it all takes place in somebody's living room. And it is, it's just folks sitting around contemplating and I find that deadly dull. I mean, I love plot! And I guess maybe that's an embarrassing thing to admit nowadays. But the fiction I read, all of it is generally speaking, heavily plotted. Stuff happens. People fall in love. And there's sex, and there's death, and there's violence. And you know, I love that. I love it when things happen.

27 *Like most writers, Pinckney composes as much with his right brain as he does with his left.*

I feel very much not in control of my work when it's going well. When I AM in control, then I know I've done something wrong. Or that I'm putting my foot down too heavily on what I'm trying to accomplish.

I think the average person has a hard time imagining not being in control of what you're writing. You know, we're thinking, "Now what shall I write next?"

And that's how it always starts. Now, I'm going to do a story about X. Then if you've got it right, and if you set it up right, and if you're imagining the world in which the story takes place richly enough and powerfully enough, then that world and those characters have their own demands. You say, "Oh, I

want to write a story about betrayal.” And really what they want to do is a story about fileal love. Or something like that. And your demands have to be secondary to their demands.

How do you know what they want to do?

It has a lot to do with dreaming. Everybody’s a really good storyteller, at least when they’re asleep. Because your dreams are you. Right? You generate your dreams. They come out of things you know. You recognize people in them. You recognize places in them.

And you do have some kind of control of them, in that, without you, they don’t exist. And they’re utterly convincing, in the way you want a story to be. I mean, when you’re in them, you believe them absolutely. And they terrify you. Or delight you. I mean, you can laugh in your dreams. You can scream. You can cry. You can have sexual adventures. And at the same time, the dream is using the material of your brain in some way to shape itself.

You don’t know what’s going to happen, but it’s you that’s doing it.

Exactly. If you’ve ever had a dream where you’re told a joke or someone has told you a joke. And when you hear the punch line, you laugh, because it’s a surprise to you. But then you wake up, and you think: How could it have been a surprise? I told myself that joke. I mean, there’s no one in there but me.

Well, that’s very much what writing is like for me when it’s going well, is that there is this fully-realized world that is utterly convincing to me, that I recognize parts of, although they’re often recombined. You know, there’ll be some of my grandmother’s house joined to some of my parents’ house, joined to some of my own house. Just like in dreams.

And the characters are often people I recognize, although they shift and transmute and change and take on different aspects in the course of the writing. And they’ll surprise me. I mean, they’ll say things - It really is like I’m dreaming them or they and I are participating in some common dream.

I feel very much not in control of my work when it’s going well. When I *am* in control, then I know I’ve done something wrong. Or that I’m putting my foot down too heavily on what I’m trying to accomplish.

29 My first day in a college creative writing class, my teacher, who was Joyce Carol Oates, when she heard I was from West Virginia, her first words to me were, “You have to go out and get the stories of Breece Pancake.”

And I did. And I had just started making forays into that same material myself. And to see here, this guy was really writing literature. I mean, it really was real literature. And at the same time, it wasn't the same kind of elevated, inaccessible voice. But it was the voice of people I grew up with. I mean, he uses so many real places: Sewell Mountain. Gauley Mountain. Chimney Corner, Ansted, Gauley Bridge, you know. I mean, these are all places that I know.

For me, it just took the top of my head off. And it said that I didn't have to pretend that I knew about France in the 1940s, that knowing about West Virginia in the sixties and the seventies was sufficient to make literature. And it changed the direction of my life utterly.

32 *We'll read from one last Pinckney Benedict story, "Odom."*

It's my favorite story... I have stories like "The Sutton Pie Safe" that I'm extremely fond of, and I'm glad it's been anthologized a good bit. At the same time, I wish that I could take ten percent of that attention and put it on "Odom." Because "Odom" feels like a much more mature story to me.

I dunno, I mean I go back to that story frequently, just when I feel, OK, I'm a lousy writer and I can't do anything. Because it's a story that reassures me. Because it accomplished so much, I think, of what I want to accomplish. And it does, to my mind anyway, create a real and convincing imaginative world.

33 It seems to me that it's the job of art to reveal as beautiful those things that are not apparently beautiful.

That's kind of the heart of what you try to do in a lot of your work, isn't it?

That's exactly right. Things that we wouldn't normally want to look at, I like in my work, not only just to look at, but to look at long and hard. And to see if, by looking at them in an intense and loving way, we can realize about them things that have previously not been realized.

Breece D’J Pancake

Pancake died without leaving any recorded interviews. The few direct quotes we have from him come from his letters to his family and, second-hand, from his students. So we can only extrapolate about his motivations, themes and thoughts about his writing.

Much of this material comes from an extensive interview with Tom Douglass, Pancake biographer, and other West Virginia writers, who seemed eager to talk about his work. The interviewer’s question or comment is sometimes included in italics, for context.

The audio tracks for this file are available, along with the entire hour-long conversation, at www.wvstories.com. The large numbers let you know which audio tracks to play to hear this material.

1 I’m going to come back to West Virginia when this is over. There’s something ancient and deeply rooted in my soul. I like to think I have left my ghost up one of these hollows, and I’ll never really be able to leave for good until I find it. And I don’t want to look for it, because I might find it and have to leave. *(from a letter to his family)*

2 “He created a voice and created a fiction all by himself where there was none before.” - Irene McKinney

“It was the voice of people I grew up with. I mean, he uses so many real places: Sewell Mountain, Gauley Mountain, Chimney Corner. For me, it just took the top of my head off. It said that knowing about West Virginia was sufficient to make literature.” - Pinckney Benedict

“It would be a mistake to consider these stories merely regional, for they go far too deeply for that. By giving us the hollows of West Virginia, its farms and coal mines, barrooms, and motels, fighting grounds and hunting grounds and burial grounds, but, most significantly, by giving us its people in all of their tangled humanity, Pancake has achieved the truly universal.” - Andre DuBus III

3 “All his stories are about people under pressure, layers and layers of pressure, of inabilities, of impossibilities, of closing doors. He heaps them up on each character, just to see what they’ll do next.

This layering of character that Pancake does is very similar to Shakespeare, or any artist who tries to make a character that’s deeper than the surface. A character that shows not only a human heart, but a human psyche.” - Tom Douglass

7 “I think what Breece realized about the world he was living in was that the traditional moral choices or values no longer existed. Instead, it was replaced with a world of individual choice, where individuals went off “helter skelter”, here and there. I think Breece understood this as the destruction of a moral center that he was trying to rediscover in his art. In order to recover that moral center, he placed his characters in dilemmas that challenged the personal choices that they made. For him, personal choice DID matter. What you did in your tiniest private moments was very important, if not sacred.

He’d heap up things against his characters. Heap up things that got in their way, obstacles or boundaries they had somehow to get through, just to see what they would do, what choices they would make. Now what are you going to do? And sometimes his characters don’t behave very nicely. They behave very badly.” – Tom Douglass

10 “All of Breece Pancake’s male characters have a very deep connection with the land, and when society itself fails them, they just turn away and walk away off into the woods. They go hunting. They observe the weather. They go kill a turtle for soup. They shoot a deer. This puts them back into primary relationship with the land. And I understand this turning away from the failures of the social world, back to something that’s natural.” - Irene McKinney

11 I’ve taught Breece Pancake for several years. And as I went over and over those stories, I kept thinking about the central conflict in his life, which seems to me, not to be reductionist, but it is: Should I stay, or should I go? And this is something you find echoing all the way through WV literature and through the lives of people who are not writers.

The sense that you’re economically powerless and you’re culturally powerless creates a great conflict in us because we have a real love for our culture. And I feel that in Breece very, very strongly.” - Irene McKinney

I think it represents a connection not only to a time, but to a place. And it’s a return to first things, the origins of things. That’s sort of what this trilobite represents to Breece: this sort of rootedness, this being connected to a place. – Tom Douglass

18 “The only thing about writing first drafts is that it’s just as much a drain as basic training. I’ve been at it since seven this morning, and at 2:30, I feel whipped. Seven pages. I know that doesn’t sound like much, but I assure you I bleed with every word.” *(from a letter to his family)*

14 *People are always assuming that Breece Pancake is writing as Breece Pancake. That the thoughts of his characters are his thoughts.*

“I think if you read those stories that way, then you’re going to lose the beauty and the art of that book because these voices, these characters, are not Breece Pancake. They are masks, personas that he created. Maybe, in form, they’re directed by some internal conflicts that he had. But they’re not one-to-one representations of the artist.

West Virginia was the subject for him. He recast the stories that were told to him. Recast the things that he observed in an artistic way. He was able to make that the stuff of art.” - Tom Douglass

16 “Pancake had that kind of empathy for the underdog, for the alienated, for the person on the outs. And he does it so well in his stories that, if you don’t know anything about his personal life, you can’t help but believe that he must have lived that way or he must have been that way, just because he’s such a great artist at it.

He was able to imagine a character fully. His creative imagination was just so powerful.” – Gordon Simmons

18 “He was a night owl. He’d stay up real late at night. Maybe four or six hours later, he’d wake in the wee hours of the morning and maybe write some more. His work ethic was incredible. His fiction’s very tight and very well-phrased. And that comes from writing over and over and over again. Some of these stories he wrote maybe twenty times, maybe ten handwritten drafts, then maybe as many typewritten drafts.” – Tom Douglass

From one of his letters home:

“The only thing about writing first drafts is that it’s just as much a drain as basic training. I’ve been at it since seven this morning, and at 2:30, I feel whipped. Seven pages. I know that doesn’t sound like much, but I assure you I bleed with every word.” (Breece Pancake)

Pancake intensely admired Tom Kromer, a writer from Huntington, who wrote one book during the Depression in a lean, fast-paced style that Pancake consciously incorporated into his own writing.

“He told his students to ‘Look upon your stories as a fine wine, one aged and well-made, not as a cup of instant coffee. Rewriting is the key to refined fiction,’ and that’s what he learned at the University of Virginia.” - Tom Douglass

19 Among his fellow students, he stood out because of his cowboy boots, his large US Army belt buckle, his blue jeans, and the hill twang in his voice. His friend and classmate Nancy Ramsey recalls, “He was so different from all those little mealy-mouthed graduate students. There was Breece coming down the hall with his cowboy boots clicking and stomping.”

According to Chuck Perdue, one of Breece’s teachers, Pancake was thought of as some sort of Appalachian primitive. Some were both attracted and repelled by that perception, and he helped it along. Once, he told a group of graduate students about how he had stopped along the highway to pick up a freshly killed rabbit and took it home and skinned it out and cooked it. They were rather negatively impressed and talked about it with considerable disgust. And he added, “and Breece enjoyed their reaction.”

20 I think that he was alienated in a way that is not negative. Alienation is a way of preserving the self. And I think he tried to do that above all else, preserve his own identity, his own voice.” – Tom Douglass

23 “But it’s always there.” ‘It’ is a predicament that he’s describing. It’s a predicament that he puts his character in that’s not so dissimilar to the life any of us might face when you think that there’s no future, and the past suddenly has no meaning for us. These are moments in our lives that we all have, not just in the life of Breece Pancake or the lives of some of his characters. A lot of people read that story as strictly autobiographical, that he’s trying to work through some of the difficulties that he had in his life, the psychological prisons he was trying to work out of. But I think it also talks about the predicament that he saw that we all share.” – Tom Douglass

23 What do you think Breece Pancake would tell people who want to write today?

“I think Breece would tell people from this state, from the region, that you can have a creative life. That you can express yourself as an artist and become a writer, not just recognized in your own state, but recognized in the whole country and around the world. I think he saw that the ordinary things in West Virginia are worth writing about. I think that’s what Breece showed people. I think he showed would-be writers that the things around them are worth writing about. And that’s what he’s saying: that this place, this culture, though it’s derided through stereotype, has something vital to say to the rest of the country: not maybe in the particular detail that he uses, but in the essence of these stories that have to do with a certain longing for beauty. A longing for love. A longing for redemption that we all have.” – Tom Douglass

Stephen Coonts

This material comes from an extensive interview with Stephen Coonts at his Pocahontas County farm. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Stephen Coonts.

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**1** Well, I'm a storyteller, a professional liar and a commercial writer. I don't really do literary fiction. The idea is to write books and sell them. Create entertainment for the reading public.

**3** Little Steve Coonts read a lot of books. I liked books a lot and read everything I could get my hands on. Won a prize in the fourth grade for reading all 278 books in the fourth grade library. I just was an omnivorous, voracious reader. And you think you have to be if you ultimately are going to write. When people ask me, or tell me they have writing ambitions. I always ask them: Well, what do you read? If you're not a reader. You're never going to be a writer.

**7** I started in '73 after the war, when I was a flight instructor. And I'd fly airplanes during the day, then come home at night and try to write about what it was like. My problem was, I didn't have a plot, and I didn't have the craft. But I pounded away for about ten years, wore out a couple of typewriters, and had reams of drivel. But I did learn how to write flying scenes.

**6** *And Steve Coonts ...flew an A6 fighter plane from the deck of an aircraft carrier in Vietnam.*

The A6 Intruder aircraft was the Navy's all-weather attack aircraft: carrier based, crew of two, a pilot and a bombardier. I was a pilot.

*After he got out of the service....*

Drove a cab in Denver for a couple of months. Was a police officer in Longmont, Colorado for a couple of months. And then got into law school at the University of Colorado. Entered in September of 77. Went through in two and a half years. Graduated in September of 79 with a law degree.

**7** *When did you start writing?*

I started in '73 after the war, when I was a flight instructor. And I'd fly airplanes during the day, then come home at night and try to write about what it was like. My problem was, I didn't have a plot, and I

didn't have the craft. But I pounded away for about ten years, wore out a couple of typewriters, and had reams of drivel. But I did learn how to write flying scenes.

So anyway, I got a divorce in 1984 when I was working for the oil company. And I decided, "Now's the hour! I'm going to actually write that novel I've always wanted to write." I was at the point in my life when I needed a personal triumph. My personal life was a disaster. My oil company was in trouble, in financial trouble. And I didn't like being a lawyer. So I just needed to accomplish something. I didn't expect the novel to ever be published, but just completing a novel - writing the whole thing right from word one to The End - was important.

I think a lot of people have these type of goals. You know, they have nothing to do with making money. They want to ride a bicycle across America. They want to climb all the 14,000-foot peaks in Colo. Or float down the Mississippi on a raft. And I tell people, they ought to go do it. They ought to fulfill some of these kinds of ambitions. Because that's what makes life worth living. It's certainly not money. And it's certainly not the day-today grind.

We need some of these type of challenges. For me, writing a novel was one. So I got my secretary to show me how to use a word processor. So I'd work at night after everybody else'd go home. I'd sit down there and write from 6 to 10 or 11 at night, and then come in Saturdays, Sundays, and holidays and write for ten hours a day. And at the end of six months, I had a manuscript!

**8** *His main character - Jake Grafton, the pilot - is also the main character in a series of his novels since then. By the turn of the century, Jake Grafton had moved up the line and become an admiral. But in Flight of the Intruder, he was just starting with the Navy.*

He was just everyman. He was not wise or witty or handsome or a lady-killer or any of that. He was just every guy who went to Vietnam. And the only distinguishing characteristic he had, that other people didn't share, was that he always tries to do the right thing.

The public likes that. I get a lot of mail, and people tell me they really like Jake Grafton, and that's one of the reasons.

**9** *Coonts had no trouble writing the flying scenes for his first book, but his editors weren't too crazy about his first drafts of love scenes.*

I was in the process of getting a divorce, and love wasn't my thing at the time. So - but anyway, I remember talking to the Senior Editor. And she said, "You know, when I read the flying sequence about the pilot who's on the ground, and he asks his friend to kill him, she says, "I almost cried." But she sez, "Then when I read the love chapters, I almost puked on the manuscript."

(laughs) I think that that's - there's a lesson there. So I ended up writing those chapters eight different times. Boy met girl eight different ways. They fell in love eight different ways. The final way it got put together was sort of an amalgam of little pieces, snippets here and there of all eight versions.

I've often thought I should take those 24 chapters and put them all together and call them "Love Stories ..."

Anyway, they were pretty bad. But it's all learning how to write, which is the craft. But it's not easy. You meet people who say, "Well, I've finished my first manuscript, and I'm ready to get published." You always just look at them and say, "You don't have a clue." And I think a lot of people don't. They think this is easy stuff. One pass through it, and it's perfect. What they don't see is the endless hours and the chapters that get trashed, and the editor who calls back and says, "This isn't good enough. You have to do it better." That whole process of acquiring the craft.

## **11** *You became a best-selling writer, right off the starting block. How'd you do that?*

SC: Well, it took a lot of skill and cunning. The book finally got edited, *Flight of the Intruder*. We edited the heck out of it, and it was finally ready to get published, and they called me up and asked me if I knew anybody famous. They said, "Well, we need somebody to send this to, to get those blurbs, those puffs that go on the back of the book."

*Steve suggested they send it to John Lehmann, secretary of the Navy, who used to be a Navy flier.*

Well, he read it and loved it! So he sent it over to the White House with a note, "To Ron from John. Here's a book you might like."

*And then he had an amazing stroke of luck.*

It landed on the President's desk at the same time as, the same day a reporterphotographer team from Fortune Magazine showed up to do an article on President Reagan as "Reagan the Manager." And you open the magazine to the cover story, and it had, on the left side was a full-page picture of the President at his desk in the oval office. And there were only two things on the desk. One was a jar of jelly beans, and the other was a copy of *Flight of the Intruder*, by Stephen Coonts. Recognizable dust jacket on it.

The secretary was reading the magazine, and she saw the book on the pres's desk. And she went running through the halls, shouting, "It's on the president's desk! It's on the president's desk!"

So the Naval Institute mobilized its staff, all fourteen of them, and they went out and bought every copy of Fortune they could find within five miles of Annapolis. And they stuck arrows on the picture and wrote little notes, and sent those to reviewers all over the country to whom they had sent review copy of *Flight of the Intruder*.

So this book by an unknown author from West Virginia, a first novel, that normally wouldn't even be reviewed by most publication, got reviewed nationwide. And the reviews always started, "This book was on the President's desk." And so that was a huge, huge help in getting the book some attention.

*And it was on the best-seller list for 28 weeks.*

**13** *After Flight of the Intruder hit the best-seller list, Coonts started writing a sequel. But his editor at the Naval Institute Press did not exactly jump at it.*

I did 150 pages of manuscript and sent it to him, flew to Annapolis, took him and his wife out to dinner, pulled out all the stops, trying to get them interested in this story and they just couldn't do it. So finally he came to Colorado and took me out to lunch, said "You can't write this story. You don't have the writing skills. You can't do Arabs. You can't do women. All you can do is guys in the cockpit and guys on steel ships. And so we don't want the book." You know, Duh da duh!

And so, you know, that really bummed me out. At least he paid for the lunch. I didn't get anything done for about three months. And finally one day, I just thought, well, if that's all it takes to kill a writing career, I'm not ever going to have one.

So I got mad about it. I took my 159 pages and sent it off to three NY publishers that wanted, that expressed interest in my next book. All three of whom, of course had rejected *Flight of the Intruder*.

*He got three offers and decided to go with Doubleday.*

And I think there's a great lesson there for everybody. And I tell writers, you know, rejections, it only takes one yes. No matter how many publishers tell you no, it only takes one yes. And so don't be discouraged when people keep saying no, no, no.

*When Jake Grafton came back from Vietnam, he had to put up with a lot of people assuming that he liked killing people. He had to put up with his future father-in-law, telling him he was a war criminal. And yet, he knew the cost of what was happening.*

Yeah, he did. I played with that theme in *The Intruders*, the direct sequel to *Flight of the Intruder*, even though it was written six or seven years after I did *Flight of the Intruder*. One of the scenes in it is Jake, after his father-in-law has given him a hard time, he's waiting in the airport in Seattle. Somebody says to a soldier there that has a missing hand, said to him, "Serves you right." And Jake throws the guy through a plate glass window.

That actually happened to a friend of mine in Vietnam who stepped on a land mine and lost his left arm and was really - spent a year in the hospital. He was really tore up bad. It was a miracle he made it. He







paced, that will have enough unexpected twists to keep the reader riveted, that will have fun characters, interesting characters. They may not be good people, but they'll be fun to read about.

And if you can get the mix right, then you've got a good story. And if you don't, then you don't have it. So you just keep tinkering and twisting and writing.

**20** *Well, you obviously keep up with modern technology. It's laced through all your books. How do you keep up?*

Well, it helps to have people to ask questions of. People who are smarter than you are and have more extensive experience in, for example, submarines. *America*, my last novel, features nuclear-powered submarines. And I don't know much about them. So you ask questions, you read all the literature you can find on submarines. Then you go find people who have served on them and know a lot about them. And you ask them specific questions.

Finally, after you've done your story, you ask those people to review the manuscript and make comments. Some of the comments you don't use. Sometimes they may tell me things, like "Well, you got this wrong. We wouldn't do it this way." For example, I had a submarine expert - a retired admiral, as a matter of fact - looked at *America* and said that when a submarine gets under way, they don't use a tug. A tugboat doesn't pull them out. They get under way on their own power, back away from the pier under their own power.

And I thought, Eh, I need the tug. The tugboat is an integral part of the plot. Because it's from the tug that the hijackers actually steal the submarine, by forcing the two boats together. Without that, I have to think up another way to hijack this submarine, and I don't know that I have a more plausible way, and so, that stayed in there. And that's typical. Sometimes you just have to twist it to tell a story. You have to have a story all figured out. This is really not about technology. It's really about storytelling.

**24** *Has the government asked you to apply your mind to what the international terrorists -the real ones - might actually do?*

Well, amazingly enough, there was a proposal that all these movie screenwriters and thriller writers sort of get together and brainstorm. But to be quite honest with you, I thought it was ridiculous. I get my ideas from reading the newspapers and also from talking to experts, who know a lot more about it than I do. And that's the way all novelists and fiction writers do. They take what's possible, then try to come up with what's plausible.

There's nothing I've written that any dedicated terrorist hasn't come up with. And I don't write how-to books. Nor could I point to any other novelist or screenwriter who does. I just think that's a ridiculous thing. When I was asked about it, I said, "Nah! I don't want anything to do with that. Those people are idiots!" (K laughs)

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24 *I interviewed Stephen Coonts at his Pocahontas County farm, at a desk in front of big window, high on a hill overlooking a field. It felt - no surprise - like the cockpit of an airplane. His farm is near Marlinton, quiet little town. As I drove through Marlinton, I told Coonts, I was thinking "This is a great place for an international intrigue (they laugh)." Quiet little town, however, a little Neo-Nazi compound nearby, and national observatory nearby and so forth.*

Do you ever think of writing a book set here, put Jake Grafton here?

Not Jake Grafton. Bu I've thought about for years doing a story. In fact, I've actually written one, called *The Garden of Eden*. My publisher was horrified. It was not a thriller. It was contemporary, about the people I met here in West Virginia and have known all my life.

They were horrified. They said all these people who are buying all these thrillers won't want the book, and you'll kill your thriller sales. Anyway, that was their take on it. I'm rewriting the book at the present time, and - who knows? - maybe it might come out in a year or two, maybe under a pseudonym. So we'll see.

If you're going to make a living, writing stories, you have to sell them in major numbers. This is a numbers game. I'm a full-time writer. I have been since 1986. And it takes a lot of books to make a living. You have to keep cranking them out one at a time.

Unfortunately, authors are known as brands. You become a brand. And you take huge financial risks if you play around with the brand. So neither the publisher nor most authors who are successful want to do that, because if you stumble, the losses are catastrophic.

But he's thinking of taking that risk.

But anyhow, at some point, you just have to suck it up and say, "I just don't want to do one type of story all my life." So I've done a few things. I've done *The Cannibal Queen*, which is a story about flying an old airplane all over the United States.

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## Maggie Anderson

*This material comes from an extensive interview with Maggie Anderson. The interviewer's question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Maggie Anderson.*

*Poems are included when they are needed for context for Maggie's thoughts about writing.*

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**1** *If you thought nobody was going to read or hear the poems you wrote, would you write them?*

Yeah, sure. Absolutely.

*Why?*

For me, there's some satisfaction in being able to articulate something that I don't seem to know how to articulate in any other way. Writing is kind of a double life. I live life, and then I write life. And they're both equally important. And if I stopped breathing in either one, it would be some kind of ending.

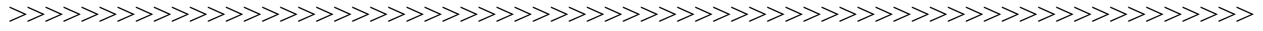
**2** I don't think writers are any better or any worse than any other human being. But we are different from some other human beings who've made other choices. We've decided to spend a significant portion of our lives noticing caterpillars and cucumbers and other such things. And paying attention in a particular way, to the events of our own local world and the larger world. And to think about those in writing.

**4** I know that when I was a child, I was a really productive daydreamer. I liked to just, mmm, look at things and imagine things, look in puddles, drag sticks around in puddles. My family didn't get television till I was maybe ten or twelve. I read. But I was also real interested in television.

**4** *Did you always have the eye of a poet, do you think?*



*fear of furniture. But now I've grown comfortable  
enough with this conventional decor  
and you are soft foliage to me,  
rest for my weak leg and my shaky hands,  
my unfurnished heart.*



*You're taking an object that people usually don't think of as having people qualities, and you're giving it that.*

I guess I really must think about things that way. But it is a poetic device. I guess, technically, it's called personification. But I guess I just really think there's some kind of sentience in everything. And so chairs and furniture are like friends to me.

**10** I had an aunt in Rowlesburg whom I especially loved, my Aunt Nida. I'd go to her house a lot, whenever I could and spend time there. And after the supper dishes were done, we'd always sit on the porch. And her husband would sit out there too and chew tobacco and spit in a can.

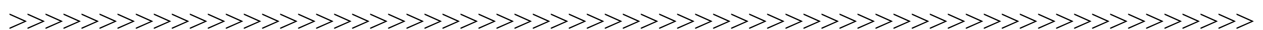
*And she asked about your poetry.*

Yes. She asked to read my poetry. And she asked to read the books I read in college. And I remember one summer, in particular, I was in Morgantown, taking a summer school class in southern writers, and I was reading Faulkner and Flannery O'Connor. And what we'd do, I'd read the books I was supposed to read, and then I'd leave them there. And during the week, she would read them. And then I'd come back the next weekend, and we'd talk about them.

It was a wonderful thing, kind of like getting two educations for the price of one. But she was a wonderful critic. She would read these books and get so excited about them. We'd talk about Faulkner, we talked about technique, we talked about those strange voices. We talked about Eudora Welty.

I wanted to write a poem to honor my Aunt Nita.

*So here's a poem called "Sonnet for Her Labor."*



*My Aunt Nita's kitchen was immaculate and dark,  
and she was always bending to the sink  
below the window where the shadows off the bulk  
of Laurel Mountain rose up to the brink  
of all the sky she saw from there. She clattered  
pots on countertops wiped clean of coal dust,  
fixed three meals a day, fried meat, mixed batter  
for buckwheat cakes, hauled water, in what seemed lust  
for labor. One March evening, after cleaning,  
she lay down to rest and died. I can see Uncle Ed,*

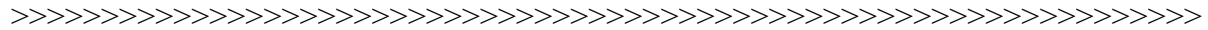








would be for them to take their hats and feathers,  
their good country manners and drag them off somewhere,  
to Vietnam, to El Salvador. And they'll go.  
They'll go from West Virginia, from hills and back roads  
that twist like politics through trees, and they'll fight,  
not because they know what for, but because what they know  
is how to fight. What they know is feathers,  
their strong skinny arms, their spitting  
in the leaves.



**22** *Did you set out to write a poem about boys going off to war?*

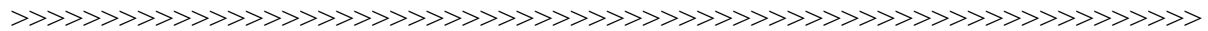
No, not at all. I started out to write a poem I thought was going to be about teaching poetry in the schools and this guy with the skunk feathers, and probably it's better. If I'd started out to write a poem about boys going off to war, it would've had all the risks of highfalutin rhetoric and, you know, I'm-gonna-make-a-speech kind of thing. But here, it just sort of emerged out of the poem. Out of a couple of little pieces of logic. If they're not in school, where are they going to go?

**23** *She's never been an ivory tower poet.*

I've worked as a poet in schools and communities, and I've taught classes in all grades. Taught in prisons. I've taught in senior centers and community centers.

**25** *Your mother died of leukemia when you were very young.*

The memories I do have of her were mostly outdoor images, and they're very good memories. And I have a kind of recurrent memory of her that worked its way in some form into the poem.



*In My Mother's House*

*In the dream, she is never sick and it is  
always summer. She wears a polished cotton  
sundress with wide shoulder straps, sits calmly  
in a wooden lawn chair, green, I remember*

*from a photograph. I wonder if she'll know me  
now; but want to keep formality awhile. I shake  
her hand and introduce her to my friends,  
who seem more like my parents' friends than mine.*

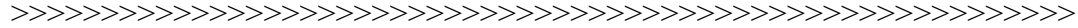
*subdued, and gathering with wine glasses*

*on the grass. Then I'm in the house my mother's  
lived in since her death and she has changed  
her clothes, put on her plaid viyella shirt.*

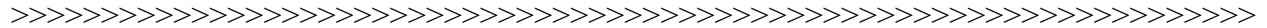
*She's sitting in her attic, among suitcases  
and webs of boxes. A yellow triangle of light  
skims the floor into the lap of her wool skirt.  
I have had to be resourceful to get to her,*

*climbing up a bright blue ladder to the window  
that broke down as I came through, transformed  
itself from glass back into sand. My mother  
holds a glass jar in her hands. She seems*

*preoccupied, as if it's tiring to be dead.  
I ask her, Are you weary? and she says, No,  
are you? Yes, I say and move into her arms  
for a minute only, then she says she must  
be off, something pressing, like the weight  
on my heart as I wake, alive now, but her body  
with me still, and warm, in the silk stockings  
without shoes they dressed her in for burying*



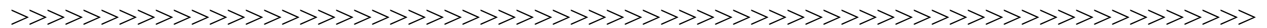
**29** *And now, we're going to switch directions, cover another part of life. Here come a couple of  
Maggie's sensual poems. Love poems.*



*Company*

*We are making love underneath you. Our staggered  
breathing is a rhyme scheme for your turning in the bed  
upstairs. We giggle, and our noses grow teen-aged into the  
pillows.*

*There is a contagion to this lust. We feel like a headline in  
twelve-point Gothic, or an exhibitionist who doesn't know he's  
being watched. As we rock each other, gently gasping, you do  
not snore. You are truly our guest.*



**31** *So you didn't – like in the movies – just sit down and start writing the poem and write it in your  
beautiful handwriting, and throw the pen away and then it was done?*



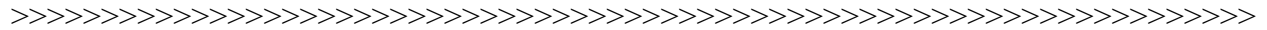




**42** *Maggie Anderson also has a well-deserved reputation for thoughtful, insightful poems that address injustice. None better known than her poem, “Closed Mill.”*

I was teaching in Allegheny County, Pittsburgh area for a year. I taught in almost every junior high school in Allegheny County. It was 1987-88. A lot of the mills had just closed down, and it was very painful to be working with those kids and seeing the ways their lives were being absolutely transformed by that economic loss.

**43** *From Maggie Anderson’s poem, Closed Mill.*



*“Death to Privilege” said Andrew Carnegie,  
and then he opened up some libraries  
so that he might repay his deep debt,  
so that light might shine on Pittsburgh’s poor  
and on the workers in the McKeesport Mill.  
The huge scrap metal piles below me  
pull light through the fog on the river  
and take it in to rust in the rain.  
Many of the children I taught today  
were hungry. The strong men who are  
their fathers hang out in the bar  
across the street from the locked gates  
of the mill, just as if they were still  
laborers with lunch pails, released  
weary and dirty at the shift change.*

*Suppose you were one of them?  
Suppose, after twenty or thirty years,  
you had no place to go all day  
and no earned sleep to sink down into?  
Most likely you would be there too,  
drinking one beer after another,  
talking politics with the bartender,  
and at the end of the day,  
you’d go home, just as if you had  
a paycheck, your body singing  
with the pull and heave of imagined  
machinery and heat. You’d talk mean  
to your wife who’d talk mean back,  
your kids growing impatient and arbitrary,  
way out of line. Who’s to say you would not  
become your father’s image, the way any of us  
assumes accidental gestures,  
a tilt of the head, hard labor,*





going. And nine times out of ten, the ninth or tenth thing, somebody will go “ooo!” They’ve gotten somewhere.

## Marc Harshman

*This material comes from an extensive interview with Marc Harshman. The interviewer’s question or comment is sometimes included in italics, for context. Otherwise, all comments come directly from Marc Harshman.*

*Exerpts from books are included when they are needed for context for Marc’s thoughts about writing.*

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2 I have been here in West Virginia a long time. I arrived at Bethany College in the fall of 1969. And except for graduate school, I’ve been here ever since.

His upbringing on a family farm in Indiana was a great start for a writer.

Even though we lived in the country and only got to town once a week for groceries, Mom and Dad always made that trip to town a trip to the local library as well. So as far back as I can remember, when I try to imagine who I was as a little boy, I see the old farmhouse, and I see the living room. And I see the braided rug in the middle of it. And myself sitting there with a pile of picture books beside me that we had brought home from the library. And my daddy sitting in another chair, a pile of books beside him, and my mother in yet another chair, a pile of books beside her.

And that was just part of life, to hear my father read stories and poems and my mother as well, and to gather at my grandparents’ supper table. It was around that table that we would sit for what seemed to me hours at a time, just talking and telling stories. Of course, if you were to go to my grandparents and said, “I hear you’re storytellers,” they wouldn’t have known what you were talking about. It was very natural. It was that place where, after the supper dishes were red up, we didn’t all go a hundred million directions at once, but simply sat there.

Now, us kids wouldn’t have put up with just sitting there. I remember Grandma kept a box of games in the bedroom behind that tiny little kitchen, and she’d bring those out. But nonetheless, there we were, young and old, small, tall, family, neighbors, people who’d just drift in, and the air was filled with talking. And of course, in the midst of that talking, the gossip: who was dead, who was dying, whose cattle were sick, what went on at Wednesday night prayer meeting. Intermixed in all that, we might hear a story.

neighbor. And he said, “Marc,” he said, “you got a fire down at your place?” I sniffed the air. I didn’t smell any smoke, and I said, “No, I don’t think so.”

He said, “Well, look out your window.” And I looked out my window. And there, in front of our house was our car in a big ball of flames. It was really scary. I went racing down the stairs in my bare feet, out into the snow, and I stood, and I stopped, and I stared, and there wasn’t a thing I could do. But it was, as I say, truly frightening.

The car was next to the house, underneath some trees. I thought the trees would catch fire, fall on the house, the house would burn down. Well, that didn’t happen. As luck would have it, another neighbor coming home from the mine late, he and I put a chain to the back and drug the car out from under the trees, and the car burned up, but the house didn’t.

But a couple of months later, thinking back on that event, I began to create the story, *A Little Excitement*, my first book. And you can see, of course, as I say to the children, you can see that what I did was take the snow, the fire, the isolation of living so far in the country that the fire truck couldn’t get there. I took my memories of being a boy on the farm. I took that ice cube feeling in my stomach from having been truly frightened. And I took the fact that, although I had not had a chimney fire, I did heat my house with wood, so I knew exactly how a chimney fire could happen. So I took all those real things, let my imagination play with them a little bit and created the story, *A Little Excitement*.

8 *So you can take a couple of details - or a whole bunch of details - from your own life, and then just make up some things and put it together in a story. Lot of times, people think they’ve got to stick to the truth.*

No, no, as you can see there, you can take the truth and fictionalize it. I have to admit, I do have one story where I didn’t stray very much. My second book, *Snow Company*, is the story of a blizzard that occurred when I was about ten or eleven years old. And although my mother says, “Well, it didn’t really happen that way,” it is the way it happened to me in my memory.

When I wrote the story out, I can’t say that I fictionalized much. Whatever fictionalization had gone on had begun when I was ten and eleven years old, and I’d been building it ever since. But as an author, I wasn’t aware of doing it. This is how the story had finally crystalized in my own mind.

The story is a simple one. School was let out early. My brother and I had come me home. We hadn’t been home very long, and there was a knock at the door. (He knocks.) Mom, my brother and I looked at each other, and said, “Well, who’d be coming to visit in the middle of a blizzard?”

So I went, and here’s this man, and his truck’s gotten stuck in the snow drift in the old country crossroads. And he wants to come in and get warm. Mother says, “Sure, let him in.”

think that probably is better. But, having said that, the Classics Illustrated didn't mean I wouldn't get to them. It whetted my appetite to get to the real things, I think.

Classics Illustrated were always on a movable stand in the old McClintock's General Store in Union City, Indiana. McClintocks that made homemade potato chips that came in brown paper sacks, and you could see the grease stains on the sacks! And nothing tasted like them. So that, and a Classics Illustrated, and a nickel candy bar, and I was on my way!

36 Thoreau said, if you want to be a writer, go chop wood. And it's still very sound advice, inasmuch as I think, what he means is: Make sure you're living. Don't worry about becoming something called a writer. Worry about living the most engaged, rich, committed life that you can. And then if you want to be a writer, well, you're going to have to read, just like the children. And then you're going to have to write. And write and write and write. And practice that writing. And never be satisfied with it.

And that may involve going to school. It may not, given your disposition. It's going to mean reading all those people who have blazed this path before you, going way back into time. You're going to need to know your Shakespeare. You're going to need to know writers that have written in other cultures than your own. In other languages than your own.

Just like a great ball player. I tell the children, and it's good advice for the adults. You need to know every move you can. The more you would imitate Micheal Jordan, the greater you would be as a basketball player. Would you be a Micheal Jordan? No, no matter how hard you tried, you would never be that person. You would have incorporated his moves into that unique mystery that is yourself.

We take on the best moves. And I think that's what can happen in imitation, which is an old medieval way of studying and learning things. And I think that's good advice.

37 *You live in Wheeling now. And I think you've probably covered a good deal of West Virginia, just going around to grade schools and talking to kids, reading your stories, and so forth, haven't you?*

Oh yes. I have. It's been wonderful: all kinds of out-of-the-way places, inner city schools, and everything inbetween.

And I feel very fortunate to have so much of my life spent with children. I never dreamed that this was what would happen to me when I first started down that road to being a poet. It's funny that poetry was a good training for becoming a children's writer, because in both arts, you have to employ succinctness in your use of language.

I picture you at a WV grade school in the country somewhere, with kids swarming around you. They can't believe you're real.

Yes, that's funny. I'm treated like royalty in so many of these schools I visit. They have a carnation for my collar. They hung banners outside the school, and the hallways and classrooms are just plastered

with pictures they've made in response to my books. The teachers will throw a wonderful buffet dinner for me sometimes or else take me out to some exotic restaurant they've found. Or else had a party in the evening for me. It's really quite humbling. And humbling means I should shut up.

I bet you these kids, when they meet you, think, Well, maybe I could write too!

I hope that's what they think. When I tell them background, my life story, I like to think that it's a fairly humble background. We were just farming people in the Midwest, nothing special about us, other than those things that are special to all of us: a loving family that wanted the best for their children.

A loving family that wanted the best for their children. Well, that's richness isn't it?

MH: Yes, indeed, it is richness.

Davis Grubb

Exerpts from Grubb's writing are in blue italics. Grubb died in 19XX. Luckily, the Library Commission made several recordings of him in the last years of his life. We have quoted from them here, in green italics.

Grubb's biographer, Tom Douglass, speaks about Grubb throughout the program. His remarks are preceded by his initials: TD. When the interviewer's comments are needed for context, they are included in black italics.

2 *Davis Grubb was raised in Moundsville in a house filled with books - and conversation about books. And he wrote of Moundsville again and again. In his fiction, he called the town Glory.*

TD: “ He once said, “Moundsville is every city I’ve known in a way. “The place means so much to me,” he said. “I know it does, because I dream about it every night.”

He hated school as a child. And he quit college after one year. No formal writing training. He just had a rare, natural gift with words. And he made a good living as a writer in New York for twenty years.

And during those years, his writing was everywhere. Two of his novels - Night of the Hunter and Fools' Parade - were made into movies. And from the 1940s through the 1970s, he wrote for radio and television. Twilight Zone, Playhouse 57, the Alfred Hitchcock Hour. And when you picked up a magazine like The Saturday Evening Post or Colliers back then, you'd be likely to see the Davis Grubb byline.

3 TD: Davis Grubb had some kind of energy that, when he started writing, he just couldn't stop. Course, there were dry periods inbetween when he wouldn't do anything at all. He'd just be kind of very laid back. But when he started writing, it was a fever that came on him.

And when he wasn't writing ... this man liked to have fun!

TD: Grubb was a large-frame man of 6'2" with a large voice that could take over a room. He was flamboyant and gregarious, ready to spin an anecdote or a joke. He often said, “I tormented myself for years, trying to decide whether life was predestined or freewill. I finally decided it must be predestined to be freewill.”

He dressed in costumes: capes and scarves and beads. And sometimes an all-white three-piece suit. Sometimes a sailor outfit. Sometimes baggy pants and an old fedora.

He died in 1980. But you'll hear his voice in this program, thanks to the WV State Library Commission, which videotaped him in 1978 and 79.

Denise: Oh, I think so. This is the child in Davis Grubb crying. And hurting. And asking for love. So maybe that's one reason it's very sad. But I think it also is something that touches all of us on this very deep level.

12 *That is a pattern in Davis Grubb's fiction.*

TD: Mainly, this sense of powerlessness comes from when his father died at 16, and when he had to leave the house, 318, when he was just 13 years old. That, I think, was a traumatic event for him.

Davis Grubb's own story would make good material for a Davis Grubb novel. When Davis was thirteen, the bank evicted his family from his beloved boyhood home a week before Christmas, during the Depression. His father died shortly thereafter. His mom had never held a job outside the home, but she had to support her two boys. In Grubb's Senior year in high school, she moved her two boys to Clarksburg, to take a job as a protective service worker.

There, Davis met Rachel Cutcher, who impressed him deeply. And he surely heard many stories about the abused, abandoned, and neglected children who became part of his mom's daily life.

After he finished high school, he wrote drama scripts for a Clarksburg radio station, WBJK. Then he moved to New York, got a janitor job to support himself, and by 1955, he was a well-known writer. And he became friends with writers and musicians like John Steinbeck and Miles Davis, who, by the way, once dedicated a tune to Grubb, called Blues for Rachel - after Rachel Cutcher died.

13 TD: And in the mid-fifties, late fifties, he hobnobbed with all the famous writers of New York. He went down to PJ Clark's, which is a bar on 53rd Street, I believe. And he took his little dog, Rowdy Charlie, with him. They'd sit on the barstool there, and there he met people like Robert Mitchum and William Styron. Norman Mailer, who he didn't get along with very well. But writers of the times. James Jones. And he became friends with them. He became friends with people like Ruth Gordon and Mort Saul and Lenny Bruce.

He told them all about West Virginia.

Davis Grubb: I became almost tiresome in certain New York quarters with my harping on what I think are the unique splendors, horrors, and great humors of our state.

TD: I think Davis Grubb would have been very happy to have lived his whole life in Moundsville, in Glory. But circumstances evicted him from that place. And he never got over that eviction. And in a way, he's always been trying to recover that place.

On the other hand, he was someone who had to kind of tone down his curiosity, his intellectual ways, so he could just survive. And New York City, for him, was a place where he didn't have to worry about measuring up to anything other than what he wanted to do as a writer.

14 *Here's Davis himself in 1979, standing in front of his childhood home in Moundsville, in his beads and slouch hat. The highway is nearby, so you'll hear the traffic.*

26 *Ancient Lights* was his last book, once again something entirely different, a futuristic fantasy. Grubb refused chemotherapy treatments to finish it.

Grubb's friend Merle Moore: Davis always said writing a book, once you get the idea and start it, is like having a baby. You've got to finish it.

Merle Moore says she sometimes wonders about the way it worked out, for Davis to spend his last two years in West Virginia. Davis might say it was predestined to be freewill. In his last days, a hospital visitor wrote down something he said. It seems fitting for Merle Moore to read it.

Merle Moore reading: "I'm a lucky man, a very lucky man. I've been allowed to finish my book. One thing I can say is that I have worked. I have created something. I haven't hid my light under a bushel. I've lived, and I've seen, and I've expressed what I've seen as best I could. (I've known) so many wonderful things and known so many people. But I don't regret that it's past. I don't regret that it's over, because it's not over really. It's past. You know, you can make a moment live forever in the imagination. That's part of what being a writer is all about. That's part of the reward."



Mary Lee Settle

2 *Did you realize that you are an inspiration to a lot of younger WV writers who see themselves as following in your footsteps?*

Well, that's wonderful. Just tell them to work very hard. And tell them it's mighty hard work for mighty low pay. And I'm proud of them. (laughing)

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**3** *... She never did graduate from college, but 5 colleges have given her honorary doctorates.*

I never went back to college. I just started learning instead. There wasn't any reason to go - I went to war instead of going to college.

*Later, after stints as a journalist and an actress, she became an internationally known writer, author of 18 books, novels and non-fiction. In her eighties, she's still outspoken.*

Beware of anybody who thinks they're absolutely right. Because they're damn dangerous. I sometimes think the greatest gift of God is doubt and questioning.

*And every year, she falls more deeply in love.*

**4** I have, as a result of all this work, literally fallen in love with democracy. But democracy is not me against you. Democracy is the balance between us. And there's another way of saying it: Voltaire: "I disagree with you, sir, but I defend to the death your right to say it."

*She was born into a Kanawha County family of considerable social position and means. But in her writing and life, she has always spoken up for equality and resented exclusion and privilege.*

The choice is completely individual and always has been.

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5 *Mary Lee is best known for her historical fiction. And when she talks about her writing, the subject of freedom of speech - the freedom to disagree - comes up quickly.*

You know, why can we sit here and talk now without somebody looking over our shoulder? I've lived in countries where people are talking to me, and suddenly they want to tell me something, and they glance over their shoulder to see if there's a policeman or a listener. We don't have that. We have had it.

6 *She fears people are forgetting their own history, and so forgetting what it's like to live without that freedom. She began a New York Times article with the question: "What is it that provokes us into attempting to write fiction set deep in the past?"*

In the first novel, the characters risk their lives to rebel against the King, who could - and did - throw anyone in jail - or kill them - for saying the wrong thing, refusing to follow the official religion, whatever. The families leave England and make their way to the Kanawha Valley, which Mary Lee calls Beulah. Their children and great-grandchildren go through frontier times, the Civil War, the mine wars, and the last novel is set in the Vietnam War.

17 *The Beulah Quintet started with a single image that popped into Mary Lee's mind in 1954.*

It certainly did. I had a vision. Of course, vision sounds so spooky like angels and stuff. But I tend to get a visual sense which is sensuous and which will start me actually writing. And I saw, in my mind's eye, two men in a drunk tank on a Saturday night. And one man hits the other.

The two men didn't know each other. The punch surprised them both. And the original image was so vivid in Mary Lee's mind that, as a writer, she just kept thinking and thinking about it.

It was going to be another modern novel. But then I kept wondering why the man hit that man instead of that man. It was Saturday night, and the drunk tank was full. What was behind the fist? What were the prejudices, what was the training in hatred? And in distrust?

You know, it's always called a West Virginia novel, but that's what I realized was wrong. I hadn't done my detective work about who we were. These people have a past, whoever they are. And I kept going back and back and back and back.

It was like following a river upriver, and into a creek, and into a rill, and where it starts.

The guy who punched the other turns out to be an unemployed coal miner who'd gotten drunk in despair. The guy he punched was a grandson of a US Senator who'd gotten drunk at the country club.

Neither man knew it, but their ancestors had fought together in England to overthrow the King before they came to America.

That's right. And they were blood kin to each other

But - once they got to America, their kinship gradually got lost, in more than one way.

Because the land that had once been frontier, and where there was this seed of equality in the frontier settlement, grew into who had money and who didn't, what farm became master, what farm became servant. And the social split had happened in the valley.

18 *Mary Lee found a letter in the Kanawha County library that pointed her back into the English past. The letter was written by two English soldiers in Oliver Cromwell's army, which had defeated the King. They were writing for their regiment.*

A regiment of soldiers had revolted against Cromwell and had written a wonderful letter...It was a letter to Cromwell. And it said, "What have we to do in Ireland, to fight and murder a people who have done us no harm. We have waded too deeply in human blood."

Cromwell had ordered these guys to attack Ireland. They didn't want to. They had signed up to help overthrow the King and tyranny, and they felt it was tyranny to attack Ireland.

And that set me off, and I thought, well, maybe, maybe, maybe I'll begin to find my answer here.

She was finding clues, solving a mystery. Mary Lee saw that letter and thought: Yep. Ancestors of those two guys in the drunk tank. She started researching.

19 *In England, she stumbled onto the actual place where the two men who wrote that letter were shot by Cromwell's firing squad. She found it when she wasn't looking for it.*

I went to Burford just for the weekend. And I walked into the churchyard. And literally, I turned left, away from the church and toward the wall of Coxwall stone. And there, on the wall, I saw a line of shots. There was a high line of shots and a low line of shots.

And I climbed up and put my fingers in the holes. And it just at that point, I heard a voice behind me saying, "What the devil are you doing up there?" And I turned around, and it was the lovely old Christian vicar. And I still had my fingers in the bullet holes. And I said, "Who got shot here?" And he said, "Damn rebels! Damn rebels should have been shot!"

It had been three hundred years ago. I had found Johnny Church and Thankful, the two people shot by Cromwell for being the agitators of the regiment, Waley's regiment, that refused to fight in Ireland.

Did they begin to form in your mind? To take shape?

Yeah, they jumped into my mind. They didn't begin to form. They just were there.

20 *Was it really just luck you found that cemetery?*

I was living in England, and I was on my way back to this country to teach a fall term and decided that I would have a little time in the country and picked a place called Burford. You know, which seemed a nice, I don't know Burford, and it seemed a nice place in the cosmos.

I would say, over and over, during the years of *The Beulah Quintet* and *I, Roger Williams*, I have been led like this. And literally, I can't call it anything else. Because I picked Burford instead of another place. I really think sometimes it's looking for me.

Mary Lee decided young Jonathan Church would be the ancestor of the guy who punched the other in the drunk tank.



26 *Cromwell changed after he got power, as leaders sometimes do. And four years later, Johnny was carrying the message to Cromwell from his regiment. When Cromwell found out what kind of message Johnny and Thankful were carrying, he had them arrested. He wasn't interested in reasoning. Instead, he demanded that they betray and denounce their comrades, and when they wouldn't do it, he had a firing squad shoot them in the churchyard. Here is Johnny Church's execution scene:*

Watch anybody who is calling something they don't agree with by the wrong name. Because you find all the way through American history that those who are autocrats tend to use the wrong name for those who disagree.

29 *The New York Times said Mary Lee's historical novels are "head and shoulders" above others in authentic detail. She works at it. When she was writing Oh Beulah Land, set in the mountain frontier, for instance, she spent months reading only things written before or during frontier times, to fill her mind with the language, the details of daily life.*

I wanted to find out what had actually happened. And also, I wanted to find out what people at the time thought was happening. We know the results, because we are in their future. But at the time, they didn't know their future.

She found plenty of writing by ordinary people in the British Museum in London.

Because we were them in those days. And there were many contemporary books - not novels - contemporary histories - written by people who came back to England ...

30 I read for ten months. And then one night, I had a dream. I dreamed that I was a man, and that I was in dirty buckskins, that I was building a hut, and I had some land, and I had girdled some trees. He was doing it because the law said that you had to have a dwelling that was at least four feet high in order to vote as a landowner.

And the next morning, I realized I was ready to write the book.

You had read so much that this language and this time had crept into your dreams.

I was waiting for it, and it happened.

31 *Another Mary Lee research tale: She convinced a British Museum curator to let her forage around in the basement archives, full of relics and strange items from the American frontier.*

And he just let me wander around.

She opened a big chest.

And it was full of these rather beautiful - um, Indian leather, stretched on a circle of twigs. And the leather was stretched on it and dried. And then there were these Indian signs on it, which were very beautiful. And I just thought, well, these are some little things they hung on the wall, you know.

I picked the first one up. And a hank of yellow hair fell all the way to the floor. That tea chest was full of scalps. And this taught me more than anything else about what was happening in the frontier.

The British had cut deals with the Indians to fight the settlers in the War of 1812. Those scalps came from the Kentucky frontier.

So I didn't know if it was one of my own ancestors I was holding up with that yellow hair. Although we're all redheads and brown hair in the family.

But it was just full of scalps, and this letter I found from a British officer, sending the scalps to England because they were a present from the Indians to the Great White Father, blah blah blah in London, saying exactly what

golden syrup. “And go in with them open, and the bears will play with you and put their long tongues into the syrup, and you’ll have a fine time.”

Well, all right, anything for research. So I went up there. And fortunately, there was nobody at that end of the zoo. So I went in, and sure enough, the bears were delighted with me. They thought I was another bear. So I held out the syrup, and their tongues are incredibly long, and they went aaaah, and we all had a good time. And they’d punch at me, and I’d punch at them, and we all punched at each other. We just played. Because I needed to feel that sort of toilet brush bear skin.

And suddenly I heard a noise. And I looked up, and there must have been a hundred people watching this performance from the top. So I got out of there. That was the end of that. The bear keeper was just delighted. And he said, “You know, I’m so sorry. I would have put you in with the Kodiak. She’s fifteen feet high. Her name is Daisy. But she’s in heat, and this morning, she killed another bear. But by next week, she won’t be in heat, and if you’ll come back, I’ll let you in the cage with Daisy. (laughing) I haven’t been back since. That’s been forty years ago.

Did you go home straightway and write that scene then?

No, I just let it happen in my head, became Hannah.

34 *Mary Lee set her third book of the Beulah Quintet, Know Nothing, during the Civil War years.*

And what I was concerned with, in *Know Nothing*, was what caused people who had been frontier people, maybe one or two generations before, to turn into reactive, slave-owning southerners. What caused their reaction, their vigilante-mindedness?

And so it went. She traced changes in values and behavior of these Kanawha Valley families through the years, to the night when the descendent of one family punches the descendent of another in that drunk tank.



35 *One more behind-the-scenes research story. Mary Lee Settle’s novel Scapegoat is set during the mine wars. Mother Jones, the union organizer, is a character. Mary Lee remembered that, thirty years before, when she was digging around for something else, she’d come across some of Mother Jones speeches...*

For years everyone said there are no speeches of Mother Jones, and there they were. There were 5 speeches of Mother Jones, and they were taken down by a legal stenographer, who had been sent there by Brown, Johnson and Knight to get some evidence to have her arrested for sedition.

I was just delighted with it because it had real language in it. It didn’t have cleaned-up, genteel, governess, English class language. It was taken down verbatim and published verbatim.

So Mary Lee transcribed those speeches from microfilm. She was living and teaching at the University of Charleston for a term.

There were four faculty apartments in this one small building. And fortunately, everybody was away for the weekend. Because I could then record it on tape instead of writing it down. Because recording it on tape would have disturbed the other people. Recording it on tape, I could do it so much faster.

